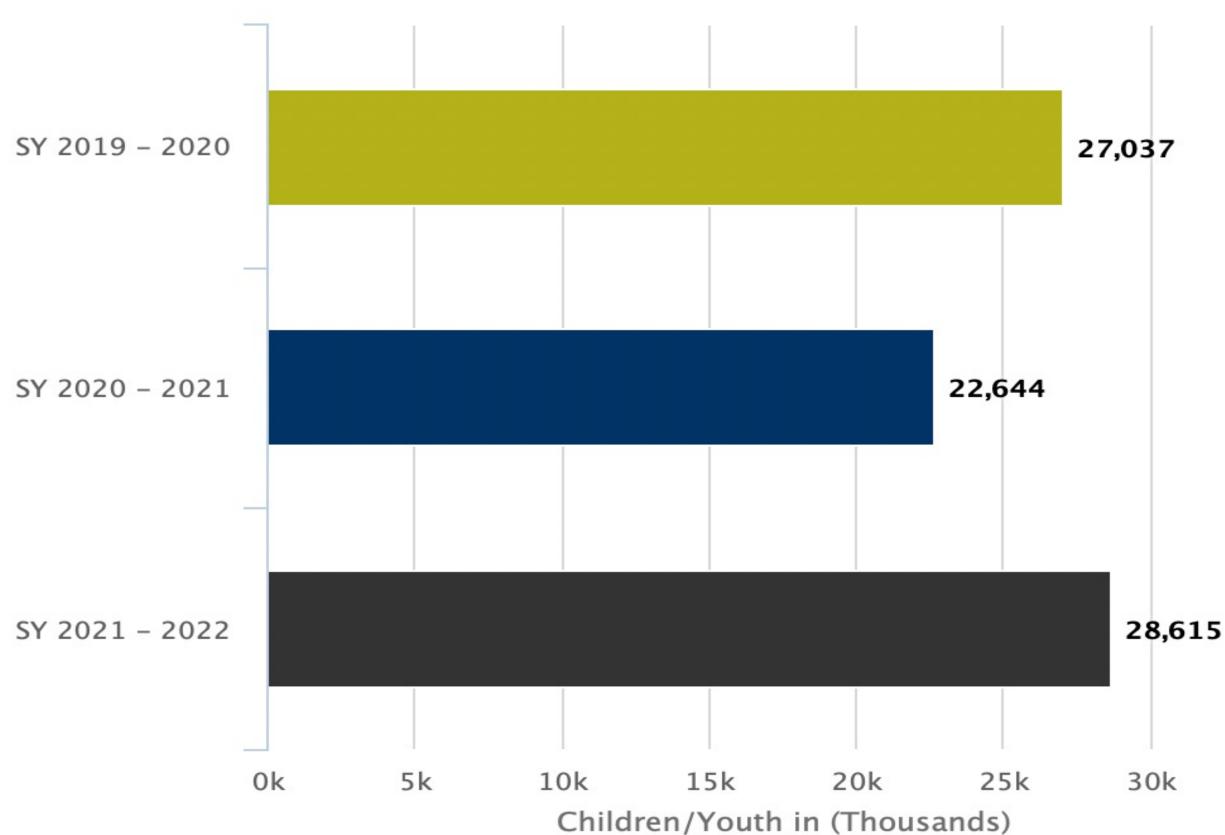


What?

- According to the North Carolina H Coalition, in 2022:
 - More than 28,000 homeless children/adolescents were enrol public schools
 - Families with children made up approximately 30% of the state' homeless population
 - 51,000 families in the state expension homelessness on any given nig
- Community Crossroads Center in Greenville, North Carolina, is the o homeless shelter in eastern North Carolina
 - Average of 15 school-aged resid any given time
 - Current greatest service need all youth-centered educational proc

Number of Homeless Children/ Enrolled in Public School by



Improving Education Disparities Experienced **By Homeless Youth in Eastern North Carolina**

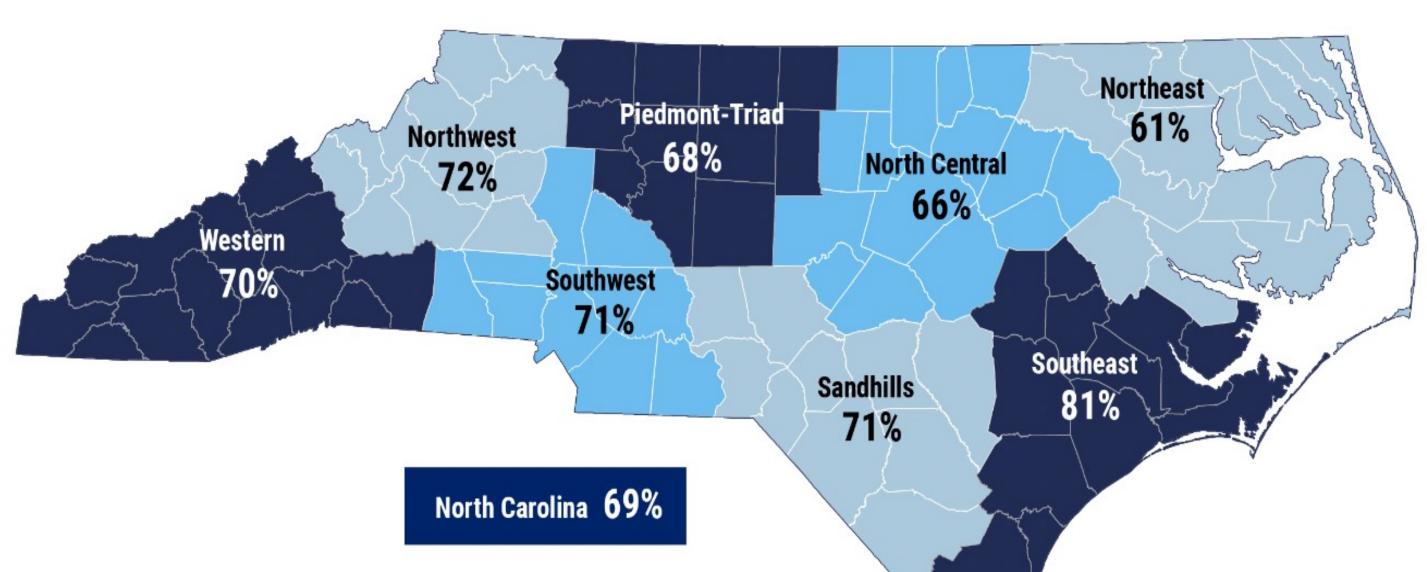
Aundria Moss

So What?

| ousing | | Child frequ |
|-------------------------------|---|---------------------------------------|
| lled in | | schoo comp • 52 ho |
| 's erienced ght | | ch Natio perfo perfo |
| only | • | 54% cours The a amor |
| dents at | | is 69 ⁰ • Tł |
| are grams Youth Year | | stu stu Youn are 4 home |
| 27,037 | Ρ | raduatio rosperity utheast PZ h |
| | | W |

- Ihood homelessness can lead to ent school changes, difficulty attending ol regularly, and challenges in pleting homework and studying 2% of students experiencing melessness during the school year are ronically absent
- onally, 75% of homeless children orm below grade-level in reading, 72% orm below grade-level in spelling, and perform below grade-level in STEM ses
- average high school graduation rate ng homeless students in North Carolina
 - his 12% below other low-income udents and 18% below the rate for udents at-large
- ig adults without a high school diploma .5 times more likely to experience elessness in adulthood

on rates among homeless high school students across Zones has the highest homeless student graduation rate, whereas the Northeast PZ has the lowest



- Crossroads Center
- - social development
 - emphasized



A special thank you to Community Crossroads Center's volunteer coordinator, Julie Morrow, and my project mentor, Dr. Joseph Ginski.

Aundria Moss **Brody School of Medicine Service-Learning Distinction Track** Mossa23@students.ecu.edu

Now What?

Establish an educational enrichment initiative for students at Community Develop a sustainable project at Community Crossroads Center in which: Volunteers tutor or assist students with schoolwork on a weekly basis Hands-on enrichment activities are created to enhance gross motor and STEM and public health education are

ACKNOWLEDGEMENTS