A **majority** of M2 students found pathology and radiology integration to be an **effective** teaching mechanism.

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Promoting Radiology Integration through Medical Education (PRIME): Improving Student Competency at an Early Stage

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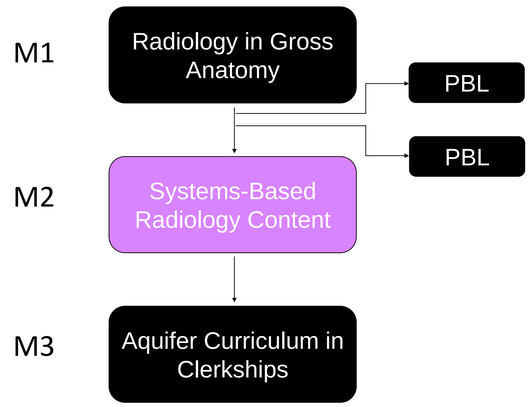
INTRODUCTION

- **Problem**: Inconsistent, non-comprehensive radiology education in U.S. medical schools, often taught by non-radiologists *(Reference)*.
- **Gap**: Underrepresentation of radiologists in core faculty, leading to inadequate medical imaging education.
- **Intervention**: PRIME program incorporating radiology content, taught by a radiologist, into the M2 pathology course *(Figures 1,2)*.

Aim: By 1/30/2023, 20% of ECU BSOM Class of 2025 students will report increased perceived readiness in both testing and clinical contexts due to supplementary instruction received during the M2 pathology course.

INTERVENTION

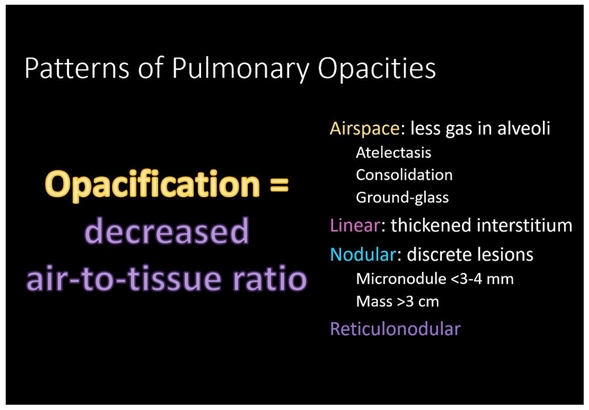
Figure 1. Incorporation of Prime in Curriculum

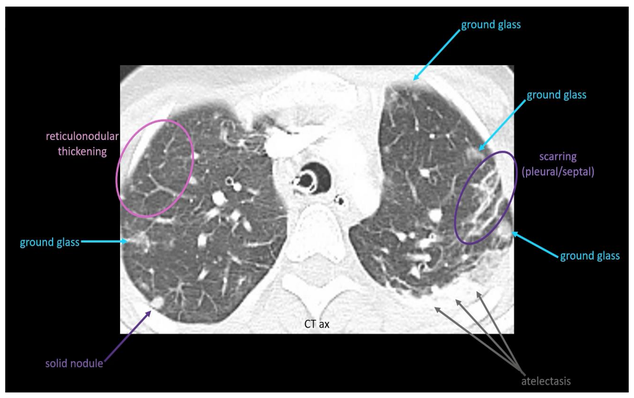


RESULTS

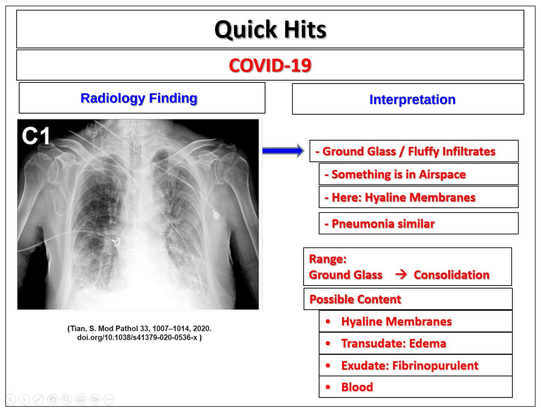
Figure 2. Content Creation: (1) Module Teaching and (2) Quick Hit Reinforcement

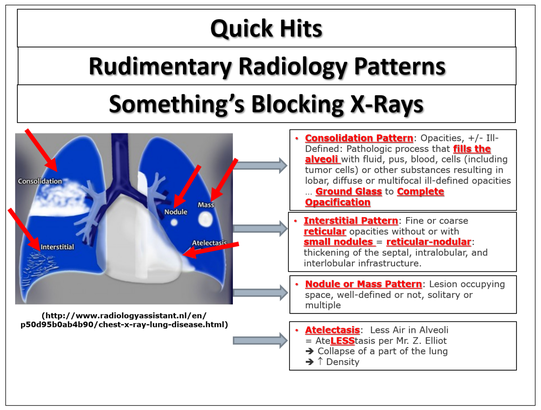
Radiologist-Led Module Content





Quick Hits Review File Content





RESULTS (continued)

Primary Survey

Primary Survey Results

Response Rate	96%
Current: Sufficient Radiology Instruction in Curriculum	15%
Welcomed Introduction of Radiology Teaching Modules & Quick Hits	72%
Focus on High-Yield Topics is Sufficient	78%
Quick Hits Files Effective Tool	86%
Quick Hits Files Should be Compiled for Step 1 Study	82%

Student Feedback: Positives

- I really love the radiology portion of pathology. SO thankful for Dr. Montoya for being so generous with her time and expertise.
- Helpful to have commentary about how to understand the image.
- I really enjoyed them and it added to my learning.
- Supplements our education well.
- Very nice tie-in to our pathology content we had learned in class …. good clinical relevance ….
- … make me feel more comfortable and confident going into M3.
- Radiology in anatomy during flipped classrooms was chaotic because the environment was not suitable for those exercises.

Student Feedback: Improvement Opportunities

- Should not be incorporated into formal assessments.
- I would like it to be integrated into our curriculum.
- We're already very pressed for time with everything else.
- Time. Never enough time.
- I truly can't accurately evaluate the utility of these presentations because I truly don't know what I'm expected to know about radiology in the clinic.

FUTURE DIRECTIONS

- Survey M3 students following Step 1 and clerkships: were modules effective?
- Expand modules to include additional organ system radiology content..

REFERENCES

Branstetter BF 4th, Faix LE, Humphrey AL, Schumann JB. Preclinical medical student training in radiology: the effect of early exposure. AJR Am J Roentgenol. 2007 Jan;188(1):W9-14. doi: 10.2214/AJR.05.2139. PMID: 17179333.

Results: A majority of students welcomed the radiology modules and quick hits and felt they were an effective teaching mechanism. Limited time to complete the modules was frequently identified as a student concern.