Clinical Nurse Specialists (CNS) are advanced practice nurses whose practice encompasses patient, nursing and system spheres to improve outcomes in healthcare settings. One area in which CNS’s are impactful is in the transitional care setting as patients are discharged from the hospital. Considering advances in telemedicine, students needed the opportunity to experience providing care in the virtual setting.

The aim was to develop a virtual interprofessional rounding opportunity and integrate into the CNS curriculum to enhance student experiences in education, technology, and telehealth.

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Students participate in virtual interprofessional rounds with 2 separate sessions:

- Day 1 introduced to patient, dx, and disposition
- Day 2 - Participate in rounds and make recommendations for care

A total of 33 students have participated in the pilot thus far. Qualitative feedback from students indicated that they would like additional opportunities to participate in virtual interprofessional rounds. Quantitative survey data from students has indicated that greater than 82% of the students found the learning activities have enhanced their advanced practice education.

Coordination of learning was challenging with student schedules from different institutions and at varying levels in their programs of study. Letting students know expectations prior to the semester beginning was helpful so that the APRN students could proactively plan to participate in the sessions.

Virtual clinical opportunities are possible due to advancements in telemedicine and technology. Faculty have further opportunities to partner with agencies that provide transitional care. Integration of virtual interprofessional care rounds should be permanently integrated into coursework to give students further opportunities to tailor their skills in telemedicine and transitional care. Additional complimentary learning activities should be considered to enhance education.

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