

BACKGROUND

Health Systems Sciences (HSS) is steadily becoming integrated into medical school curricula across the nation. The Brody Medicine (BSOM) School of has longitudinal curriculum on HSS, and each curriculum component incorporates different domains of HSS. In the OB-Gyn clerkship and pharmacology course, there are components that teach HSS concepts, which are denoted using an icon or "signposting". The impetus behind this study is to ascertain whether the use of the signposting improved student recognition of HSS curricular integration in the clerkship.

METHODS

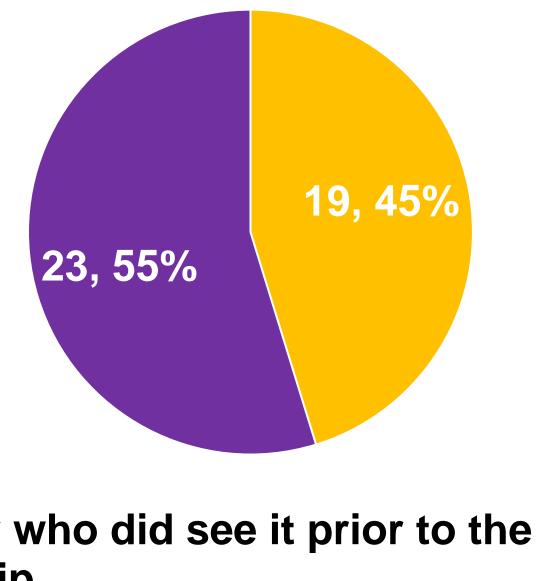
- Subjects who participated in this observational study were second year BSOM medical students who completed the Pharmacology course and third year BSOM medical students who had recently completed the OB-Gyn clerkship.
- Students completed a survey where they were presented an image of the signposting and were queried upon their memory of signposting use at the beginning of the pharmacology course, the end of the pharmacology course, and at the end of their OB-Gyn clerkship.
- The students answered background questions involving their experience with HSS.
- Students were sent this survey by the clerkship coordinator to eliminate any conflicts of interest and their responses were deidentified using Qualtrics.

The Impact of Using a Health Systems Sciences Signposting on Student Health Systems Sciences (HSS) Knowledge During the **Preclinical and Clinical Medical Education Curriculum** Ashish Khanchandani, MS, Valentine Okafor, BS, Jenna Garris, MA, Jill Sutton, MD, Lisa Domico, PhD

RESULTS

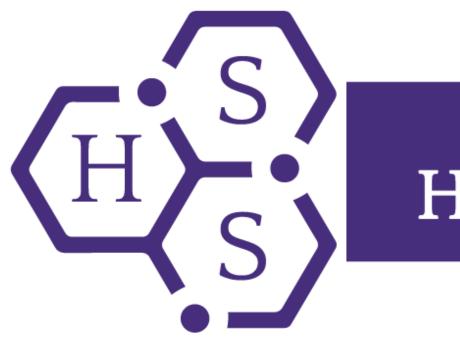
Data Point	OB Gyn Survey	Pharmacology Pre- Survey	Pharmacology Post-Survey
Respondents who completed the survey	42	67	25
Respondents who remember seeing the signposting prior to course/clerkship	45.2% (n=19)	22.0% (n=15)	24.0% (n=6)
Respondents who understood significance of signposting	57.1% (n=24)	21.0% (n=13)	(100%, n=25)
Respondents with prior HSS education	57.1% (n=24)	25.0% (n=17)	56.0% (n=14)

Number of Clinical Students who recall the Signposting





Number who did see it prior to the OB-Gyn Clerkship Number who did not see it prior to the OB-



HEALTH SYSTEMS SCIENCE

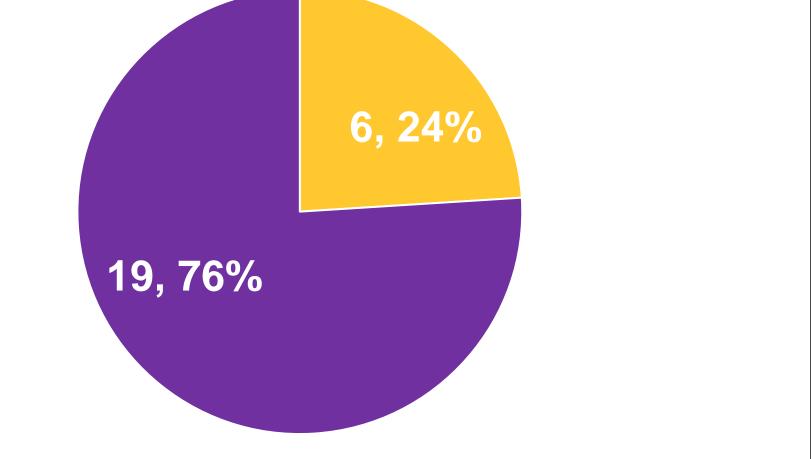
Figure 1. HSS Signpostings

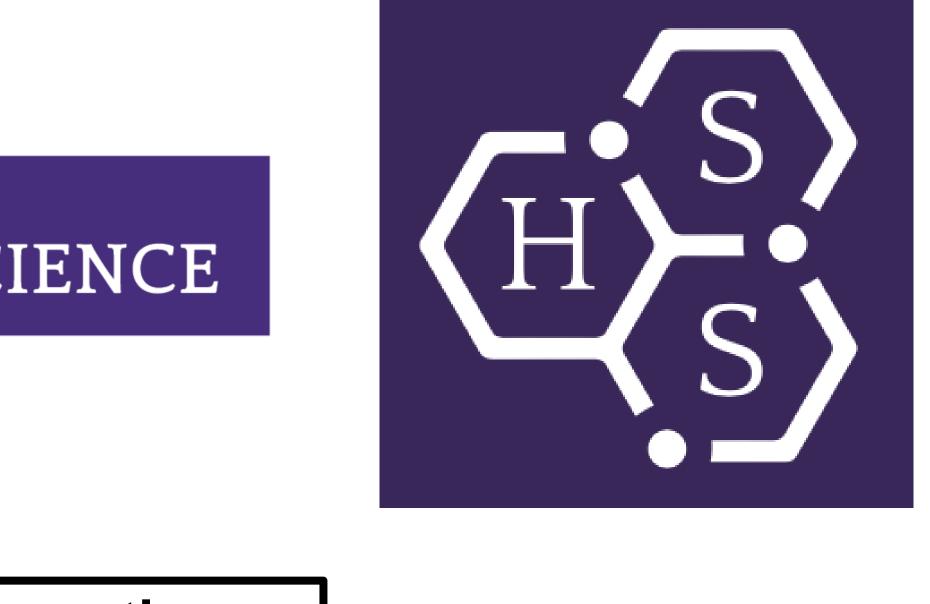
CONCLUSIONS

Number of Preclinical Students who Recall the Signposting

Number who did see it prior to the Pharm Thread

Number who did not see it prior to the Pharm thread





- REFERENCES

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Most respondents recall the signposting

• Of those who understood that the signposting stood for HSS components, most remembered specific curricular components where the signposting was used.

Most students had remembered the use of the signposting in prior educational experiences implying that signposting does trigger a memory response.

The pre- and post- pharm course surveys were conducted with separate cohorts (classes of 2025 and 2026) and OB-Gyn surveys were conducted with the 2025 cohort. Future surveys will be conducted with the the 2026 cohort to derive a longitudinal comparative analysis of HSS signposting integration in the overall curriculum.

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Rodrigues, R., Coelho, R., & Tavares, J. M. (2018). Healthcare signage design: A review on recommendations for effective signing systems. HERD: Health Environments Research & amp; Design Journal, 12(3), 45–65. https://doi.org/10.1177/1937586718814822

✤ Williams, V. R., Leis, J. A., Trbovich, P., Agnihotri, T., Lee, W., Joseph, B., Glen, L., Avaness, M., Jinnah, F., Salt, N., & Powis, J. E. (2019). Improving healthcare worker adherence to the use of transmission-based precautions through application of Human Factors Design: A prospective multi-centre study. Journal of Hospital Infection, 103(1), 101–105. https://doi.org/10.1016/j.jhin.2019.03.014