Medical Education Snapshots: Part 2
Virtual Presentation via Zoom
Thursday, February 25th, 2021

Medical Education Snapshots: Part 2 is a virtual event designed to showcase the curricular/educational research and innovation being implemented throughout the Brody School of Medicine at ECU Health Science campus.

This offshoot of the traditional in-person Medical Education Day was created in response to the pandemic-related cancellation of the highly anticipated 2020 Medical Education Day. This virtual event will provide the opportunity for those canceled podium speakers and poster presenters to share their hard work with the medical community.

[Click to register!]

Program Objectives:
At the end of this program, participants will be able to:
1. Promote educational innovations in curriculum and teaching, educational research, and leadership related to medical education
2. Apply new approaches in medical education
3. Build a network of faculty, staff, and students interested in promoting educational excellence

Agenda:
12:00 – 12:15 Zoom Registration/Login

Participant login and troubleshoot

12:15 – 12:20 Welcome and Overview
Leigh Patterson, MD, MAEd, Associate Dean for Faculty Development, Associate Professor of Emergency Medicine, Brody School of Medicine

12:20 – 1:05 Medical Education Research Presentations

Presenters:
12:20-12:29 Joseph Nenow, BS, M4, Brody School of Medicine
Understanding the Components of Multiple-Choice Question Writing within the Higher-Order Thinking / Bloom’s Taxonomy Rubric and Writing Better Questions: A Preliminary Report

Presentation Objectives:
1. Discuss the previous roles and importance of Bloom’s Taxonomy in Graduate Medical Education
2. Illustrate the use of Bloom’s Taxonomy in developing high-level multiple-choice questions (MCQs)

12:29-12:38 Jedediah Smith, MS, BS, Data Analyst, Office of Data Analysis and Strategy, Brody School of Medicine
Making Quality Improvement of Medical Education Continuous through Ongoing Monitoring of Accreditation Standards

Presentation Objectives:
1. Describe the processes that went into Brody School of Medicine’s efforts to establish a faculty-centric, committee-led CQI process to improve the quality of the medical education program, monitor accreditation elements, and establish an ongoing schedule for review of accreditation elements
2. Discuss the implementation and outcomes related to the formation of the CCEQ – Committee on Curriculum and Educational Quality

12:38-12:47 Andrew Piner, M4, Medical Education and Teaching Scholar, Brody School of Medicine
Pre-Lecture Videos as an Adjunct to Student Success in Medical School

Presentation Objectives:
1. Discuss the need for alternatives to the traditional lecture style for pre-clinical medical student lectures
2. Review the results and potential implications of a pilot program on a video-enhanced lecture series

12:47-12:56 Karlene Cunningham, PhD, Department of Psychiatry and Behavioral Medicine, Brody School of Medicine
Get Your Write On: Implementation of a Vertical Writing and Research Curriculum in a Psychiatry Residency Program

Presentation Objectives:
1. Describe the current use of vertical writing groups in medical education.
2. Identify best practices and barriers in writing group implementation.

12:56-1:05 Caitrin Curtis, M4, Medical Education and Teaching Scholar, Brody School of Medicine
A Near-Peer-Led Flipped Classroom Effectively Increases First-Year Medical Students Confidence in Answering USMLE-Style Questions

Presentation Objectives:
1. To present the benefits of a near-peer facilitated flipped classroom
2. To understand a unique approach to board preparation

1:05 – 1:15 Open Q & A with Presenters

1:15 Closing Remarks
Luan Lawson, MD, MAEd, Associate Dean for Curricular Innovation in Medical Education, Professor of Emergency Medicine, Brody School of Medicine

ACCREDITATION:
The Brody School of Medicine at East Carolina University is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

CREDIT DESIGNATION:
PHYSICIANS: The Brody School of Medicine at East Carolina University designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

PHYSICIAN ASSISTANTS: AAPA accepts certificate of participation for educational activities certified for AMA PRA Category 1 Credits™ from organizations accredited by ACCME or a recognized state medical society. Physician Assistants may receive a maximum of 1.0 hour of Category 1 credit for completing this program.

NURSE PRACTITIONERS: ANCC and the North Carolina Board of Nursing accepts AMA PRA Category 1 Credits™ from the organizations accredited by the Accreditation Council for Continuing Medical Education (ACCME).

ALL OTHER PARTICIPANTS will receive 1.0 Contact Hours from Eastern AHEC.

FOR ASSISTANCE WITH REGISTERING, please contact the Eastern AHEC Help Desk at phone# 252-744-5210 or email: easternahec@ecu.edu

NO REGISTRATION FEE. ONLINE REGISTRATION IS REQUIRED.

For more information contact Sierra Duncan, duncans20@ecu.edu