Investigating the Impact of Psychiatry Clerkship Exposure on Communication-Related EPAs: A Retrospective Study in Medical Education

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IDEA

Investigate the impact of psychiatry clerkship exposure on medical students' ability to communicate effectively with patients

Understand how exposure to psychiatric care influences communication-related Entrustable Professional Activities (EPAs 1 and 2)

METHODS

Recruitment

The study will utilize EPA data from multiple cohorts of 3rd-year medical students at Brody School of Medicine

Organization

Data will be organized longitudinally, separating students who have previously completed psychiatry clerkships from those who have not

Quantitative Measures

Employ quantitative analysis to assess differences in communication-related EPA scores between the two groups and explore data trends

Qualitative Measures

Based on quantitative results, aim to collect feedback from students and clerkship leads on specific aspects or experiences within the psychiatry clerkship that they believe contribute most to potential improvements

POTENTIAL IMPACT

Inform medical educators on optimizing training methodologies

Better prepare future physicians for successful clinical practice and patient-centered care

Influence tailored curricular interventions to improve communication skills

NEED/RATIONALE

Medical education relies on developing essential skills for effective patient care through EPAs

Communication-related EPAs are crucial for fostering doctor-patient interactions and patient-centered care

The influence of specific clerkships, especially psychiatry, on enhancing communication skills is not well-understood

Exploring the potential impact of psychiatry clerkship exposure on communication-related EPAs beyond the typical trajectory during the 3rd year

EVALUATION PLAN

Compare potential improvements in communication-related EPAs immediately after the psychiatry rotation with general longitudinal improvement during the third year.

Analyze mean EPA scores for communication-related EPAs between students who experienced the psychiatry clerkship and those who did not.

REFERENCES
