

**REACH Quality Improvement Symposium**  
**East Carolina Heart Institute**  
**January 21, 2015**  
**AGENDA**

- 12:30-12:50 **Welcome and Opening Remarks**  
Elizabeth Baxley, MD, Senior Associate Dean, Academic Affairs
- 12:50-1:50 **Session One**  
Moderator: Donna Lake, PhD, RN, Clinical Assistant Professor, Graduate Nursing Sciences, Leadership Concentration, College of Nursing
- 1:50-2:30 **Poster Session – 1<sup>st</sup> Viewing Opportunity**
- 2:30-3:15 **Session Two**  
Moderator: Jason Higginson, MD, MA, Chief of Neonatology, Department of Pediatrics
- 3:15-4:00 **Poster Session – 2<sup>nd</sup> Viewing Opportunity**
- 4:00-5:00 **Session Three**  
Moderator: Danielle Walsh, MD, FACS, FAAP, Associate Professor of Surgery, Division of Pediatric Surgery
- 5:00-5:15 **Concluding Remarks**  
Herb Garrison, MD, MPH, Professor of Emergency Medicine, Associate Dean for Graduate Medical Education, Vice President of Medical Affairs at Vidant Medical Center
- 5:15-6:00 **Reception**

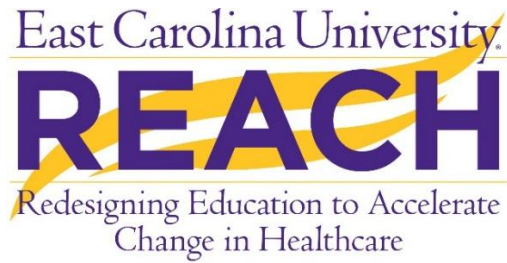
**Symposium Judges**

- Lorraine Basnight, MD, Executive Director, Eastern Area Health Education Center
- Paul Shackelford, MD, Senior Vice President of Medical Affairs, VMC
- Joan Wynn, PhD, RN, Chief Quality Officer, Vidant Medical Center

**Symposium Objectives**

At the end of this symposium, participants will be able to:

1. Explain the quality improvement process as illustrated through inpatient, acute care, ambulatory practice and interprofessional improvement projects.
2. Describe how the quality improvement process can impact clinical care and system's based practice.



## **PODIUM PRESENTATIONS**

### **Session One – 12:50-1:50 p.m.**

**Timothy Reeder, MD, MPH, Department of Emergency Medicine**

*Utilization of Nursing Protocol Orders to Decrease Length of Stay in a Children's Emergency Department*

**Nadyah John, MD, Department of Psychiatry**

*Reducing the No Show Rate in an Outpatient Mental Health Clinic*

**Gail Allen, MD, MS, Department of Emergency Medicine**

*Evaluation of the Impact of a Radiographic Ordering Process for Acute Appendicitis in Children under Twelve years of Age*

**Eleanor (Libby) Harris, MD, Chair, Department of Radiation Oncology**

*Standardizing Dose Objectives for Radiotherapy in Breast Cancer*

### **Session Two – 2:30-3:15 p.m.**

**Jason Foltz, DO, Department of Family Medicine**

*Reduction in Primary Care No Show Rates*

**Ari Mwachofi, PhD, MA, Department of Public Health**

*Enhancing Home Visit Referrals for Infant and Post-Partum Assessment*

**Megan Sippey, MD, Department of Surgery**

*Resident Education: Improving Surgical History and Physical Documentation*

### **Session Three – 4:00-5:00 p.m.**

**Toni Johnson, MD, Department of Psychiatry**

*Transition of Care for Patients at Risk for Suicide*

**Caroline Houston, MD, Department of Internal Medicine**

*Reducing Clinical No-Shows: Live Telephone Reminders Reflect the Shortcomings of an Automated Telephone Reminder System*

**David Eldridge, MD, Department of Pediatrics**

*Increased Utilization of the Safety Intelligence Reporting System by Residents on the Pediatric Inpatient Service*

**Niti Armistead, MD, Department of Internal Medicine**

*Hypoglycemia and Harm Reduction through Education and Increased Use of Order Sets*



## **POSTER PRESENTATIONS**

**Harry Adams, MD, Department of Internal Medicine**

*Integration of Pathology and Pharmacology Learning Issues into the Clinically Based Seminars in the M2 Introduction to Medicine Course*

**Lou Anne Baldree, MD, College of Nursing, Undergraduate Degree Program**

*Using a Gaming Tool to Explore First Year Medical and Nursing Students' IPE Attitudes.*

**Linda Bolin, MSN, RN, & Gina Woody, DNP, MSN, RN, College of Nursing, Undergraduate Degree**

*Accelerating Collaboration - A Proposed Strategy Between Medical Students and Nursing Students*

**William Doss, MD, Department of Physical Medicine and Rehabilitation**

*Screening For Obstructive Sleep Apnea (OSA) On Inpatient Rehabilitation Units*

**Timothy Fitzgerald, MD, Department of Surgery**

*Quality Improvement through Automation of Best Practices: Lessons Learned when Implementing an Enhanced Recovery after Surgery (ERAS) protocol*

**Michael Kennedy, PhD, College of Allied Health, Health Services and Information Management**

*Improving Liaison with Alumni of the Health Services Management (HSM) Program*

**Bryan Kitch, MD, Department of Emergency Medicine**

*Identification and Recognition of Boarding Psychiatric Patients Can Lead to Improved Medication reconciliation*

**Rajasekhar Nekkanti, MD, Department of Cardiovascular Sciences**

*Improve Appropriate Use of Transesophageal Echocardiography (TEE) in Evaluation of Suspected Infective Endocarditis*

**Keith Nelson, MD, Department of Obstetrics and Gynecology**

*Optimizing Outcomes for Planned Sterilization*

**Balaji Pabbu, MD, Department of Family Medicine**

*Transition Care Management with the Intent of Reducing Readmissions in People above the Age of 65*

**Hellen Ransom, DHCE, Department of Bioethics and Interdisciplinary Studies**

*Clinical Ethics Perspective of Attending Multidisciplinary Rounds at Vidant Medical Center*

**Pamela Reis, PhD, CNM, MSN, College of Nursing, Graduate Degree Program**

*Improving the Likelihood of Oral Health Screening by Nurse-Midwifery Students*

**Thomas Ross, PhD, College of Allied Health, Health Services and Information Management**

*Data Analysis of Severe Sepsis*

**Coral Steffey, MD, Department of Pediatrics**

*Stopping Discrimination and Improving Care for Spanish-speaking Patients in the ECU Pediatrics Outpatient Center*

**Beatrice Zepeda, MD, Department of Pediatrics**

*Handover from Anesthesia/PACU to PICU*

## **Continuing Medical Education Credit**

### **Accreditation:**

The Brody School of Medicine of East Carolina University is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

### **Credit Designation:**

The Brody School of Medicine of East Carolina University designates this live activity for a maximum of 4.5 hours of AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### **FACULTY DISCLOSURE:**

**Disclosure Statement:** *In order to ensure balance, independence, objectivity and scientific rigor in all CME presentations, teaching faculty, planners and reviewers are required to disclose any financial or other relationship they have with commercial entities-pharmaceutical, equipment or other for-profit corporations-that could be construed by learners as posing a possible conflict of interest. The planners, reviewers and faculty do not have financial or other relationships with ANY commercial interest and none are aware of personal conflicts of interest related to this program.*

### **Presentations Slides/Handouts:**

Presentation slides will be made available electronically on the TQA Brody School of Medicine Blackboard site. Hard copies of worksheets needed for the small group sessions will be provided.