

Course Description	The course will prepare students for practical analysis and application of social determinants of health to diagnose community health problems, collaborate with the community to create and apply practical solutions to improve health and reduce health disparities
Course Objectives	<p>The course will facilitate students' acquisition of necessary communication and analytical skills to:</p> <ul style="list-style-type: none"> • Objective 1: Apply the social and economic determinants of health in diagnosing population health problems; • Objective 2: Engage and collaborate with a community to analyze health problems in the community; • Objective 3: Collaborate with a community in creating and implementing programs/solutions to improve health/reduce health disparities; • Objective 4: Build and apply strategies for initiating and managing change • Objective 5: Demonstrate interprofessional collaboration skills
Course Activities	<p>The course will have three main activities: review of the social determinants of health theory, community engagement projects and maintaining self-reflection diaries (SRD) about the learning experience. Student will conduct the following activities:</p> <ul style="list-style-type: none"> • Maintain a self-reflection diary (SRD) with entries of their reflections about all class activities • Readings and in-class discussions of the social determinants of health • Working in inter-professional teams, identify a poor community and analyze its social determinants of health • Structured Field observations and key-informant interviews to collect data about the focus community • Data analysis to determine the main issues to be addressed • Collaborate with the community to identify the issues and to create programs/solutions • Collaborate with the community to implement the solution • Self-reflection at the end of each activity and entries in the self – reflection diary • In-class discussions of self-reflection diary entries to identify learning methods and how the learning has affected their views and thoughts • Final presentation of the community engagement project –problems solutions and implementation results



Course Schedule Requirements	This rotation does not have any on-call requirements

Duration	4 weeks	Location	Brody School of Medicine
-----------------	---------	-----------------	--------------------------

Designation	Non-Clinical	Revised	03/22/2019
--------------------	--------------	----------------	------------