



ECU Physicians Pediatric Endocrinology New Patient Referrals: Streamlining the Referral Process to Improve Patient Access

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Despite a need for Pediatric Endocrinology Services...

- Clinic schedules were underutilized (55-68%)
- Multiple factors were identified to be contributing to both low fill rates (66-90%) & high no show rates (20-25%)
- Delays in scheduling new patient referrals with long wait times

 While new patients account for only 20% of our patient volume, we choose to focus on this process to improve our utilization rates and improve access to Pediatric Endocrinology Services in Eastern North Carolina

Team Members





- Jennifer Sutter, Physician
- Rebecca Ayscue, Nurse Specialist
- Mona Ham, Referral Coordinator
- Rhonda Strickland, Nurse Manager
- Susan Albritton, Patient Access Services, Manager
- Betty-Jo Scott, Director Patient Access Services for Pediatrics
- Brett Erwin, Quality Coordinator, Pharmacy Services
- J. Todd Jackson, Director of Pharmacy Services

Aim Statement





Over the next two years, we will streamline the new patient referral process and apply template standardization to improve patient access for new referrals to ECU Physicians Pediatric Endocrinology with the goal to:

- 1. Schedule a new patient referral in less then 5 days
- Decrease wait time to less than 28 days for routine referrals and less than 14 days for urgent referrals
- 3. Decrease the new patient no show rate to less than 20 percent

Improvement Strategies Employed: PDSA Cycles





Phase 1: Identification of Problem

(March to August 2017, 6 months)

Phase 2: Streamline Referral Process

(September to December 2017, 4 months)

Phase 3: Template Standardization — Gradual Roll Out

(January to June 2018, 6 months)

Phase 4: Template Standardization – Fully Implemented

(July to December 2018, 6 months)





Phase 1: Identification of Barriers to Scheduling & Seeing New Patients in a Timely Fashion?

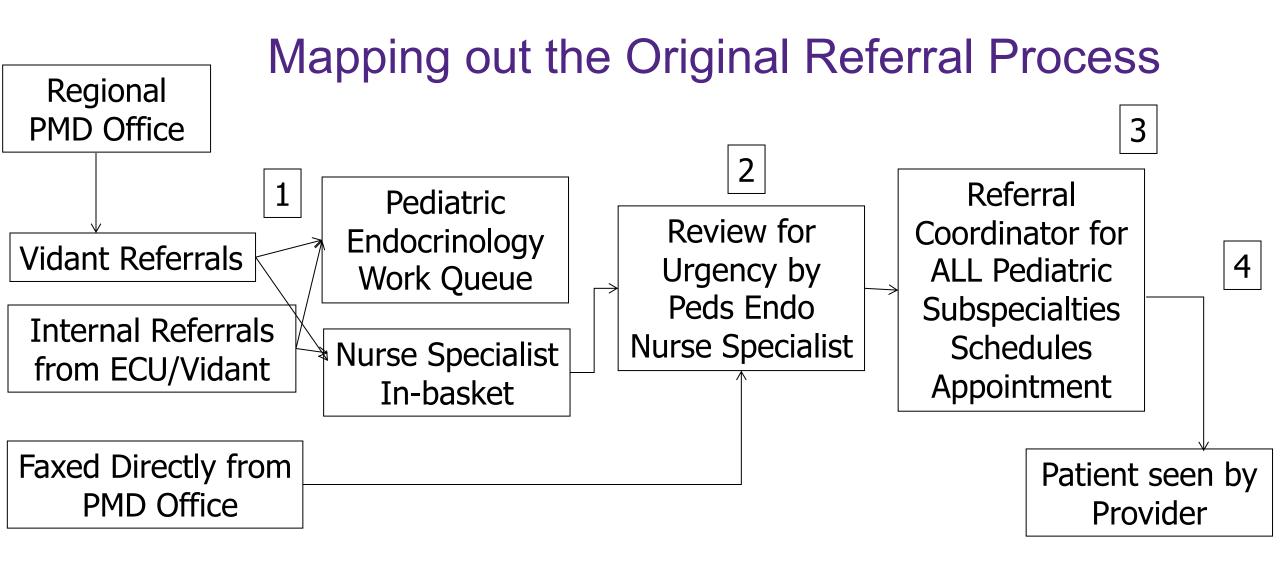
Mapped out the process for scheduling a patient

 Collected data regarding the time it takes to complete the required steps to schedule a new patient referral

 Presented the data to the key players in the process to determine what needed to be adjusted



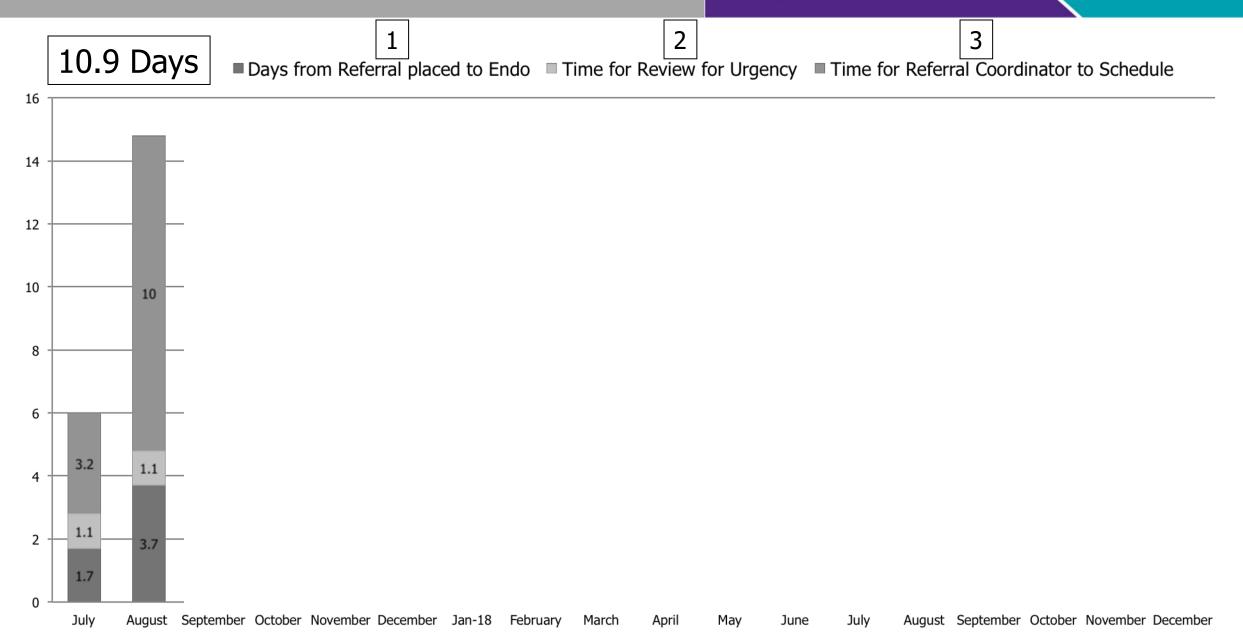




Average Time in Days from Referral Placed to Patient Scheduled



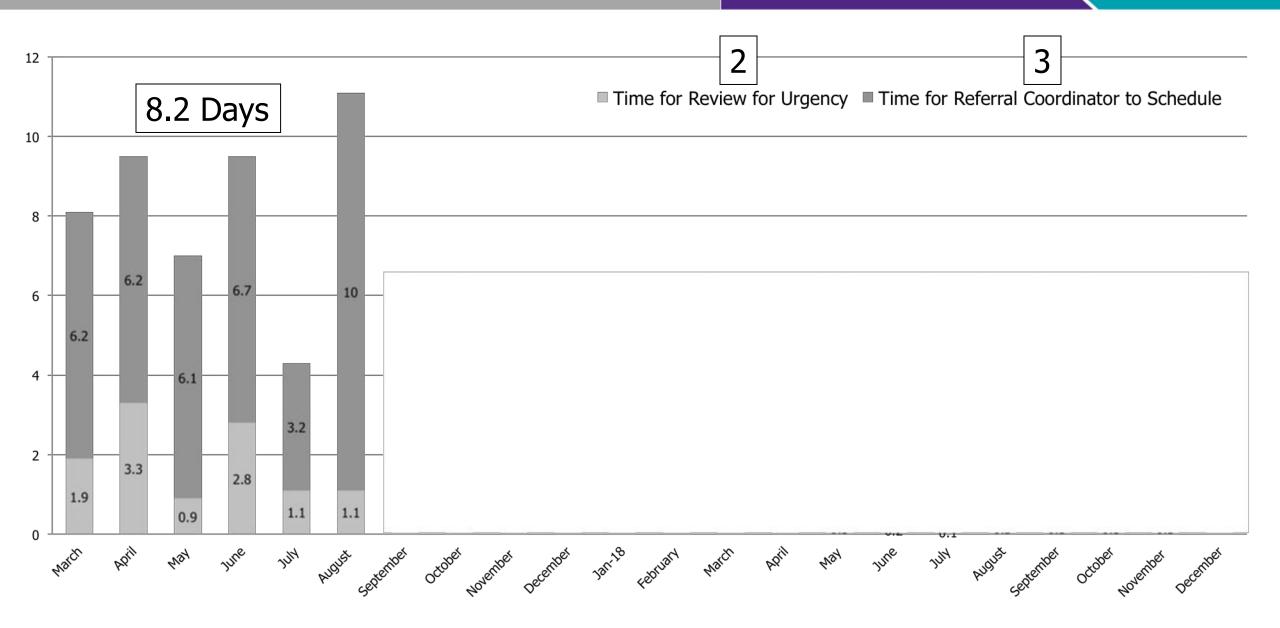




Average Time in Days from Referral Being Placed in Endocrine Work Queue to Patient Scheduled



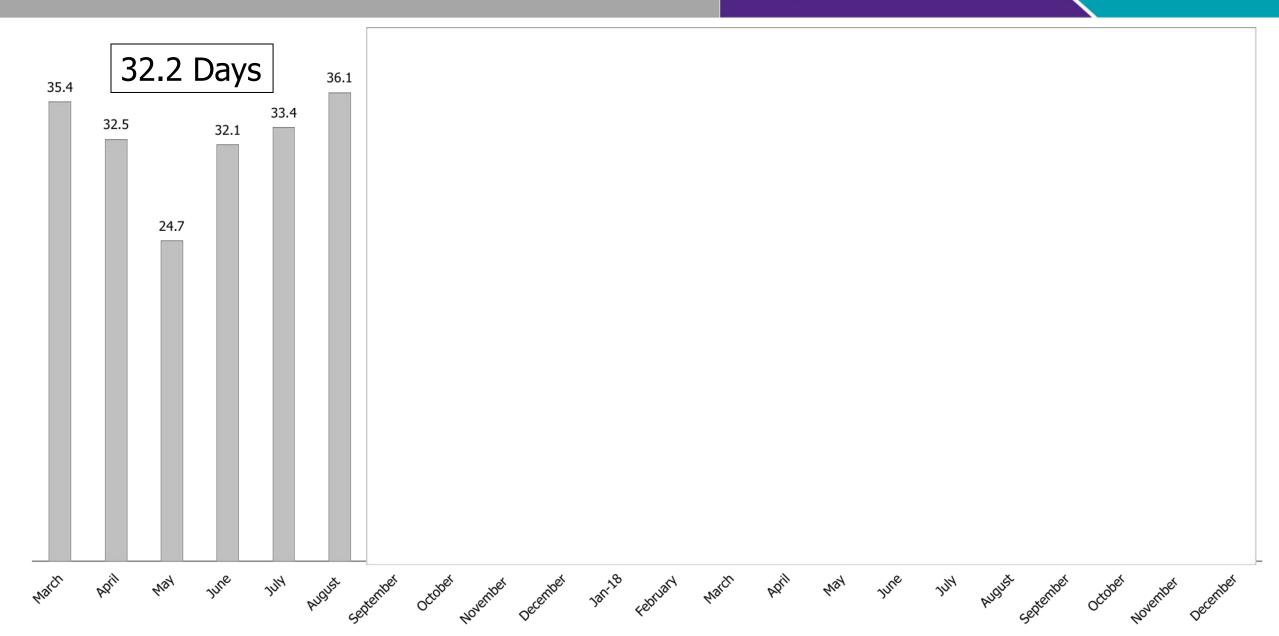




Average Time in Days to New Appointment



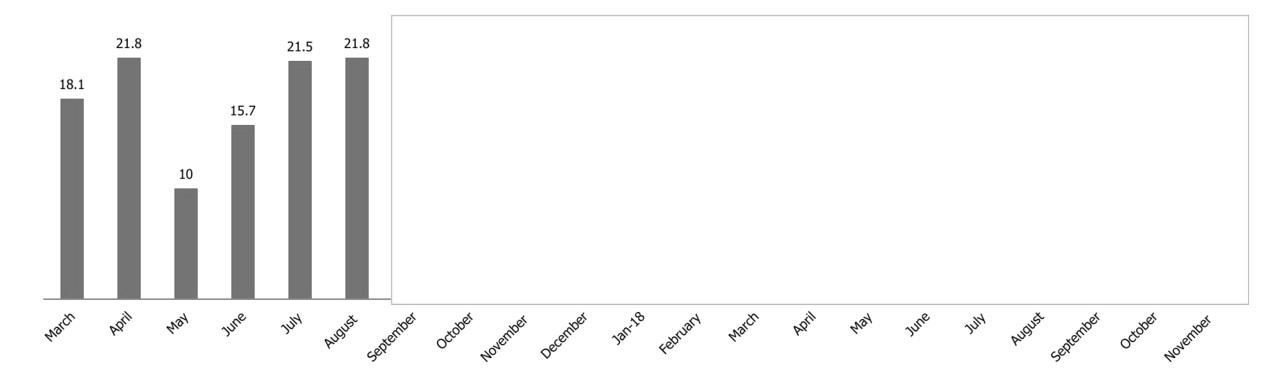








18.2 Days







Regional PMD Office

- Referral was not placed in nurse specialist in-basket
- Referral was not modified by local coordinator to drop into work queue or was placed in the wrong work queue

Pediatric

Endocrine Work

Queue

Nurse Specialist

In-basket

Vidant Referrals

Internal Referrals from ECU/Vidant

Faxed Directly from PMD Office

Original Referral Process & Identified Barriers

- Nurse specialist out of the office
- Other tasks given priority

Urgency by Peds Endo Nurse Specialist

Review for

- Single coordinator managing all pediatric subspecialties
- Provider out of the office without reliable back up
- Other tasks given priority
- Patient families often cannot be reached by phone

Referral
Coordinator for
ALL Pediatric
Subspecialties
Schedules
Appointment

Limited number of new patient appointments Pro

New patient appointment converted two return patient spots

Patient seen by

by

represending the second of the second



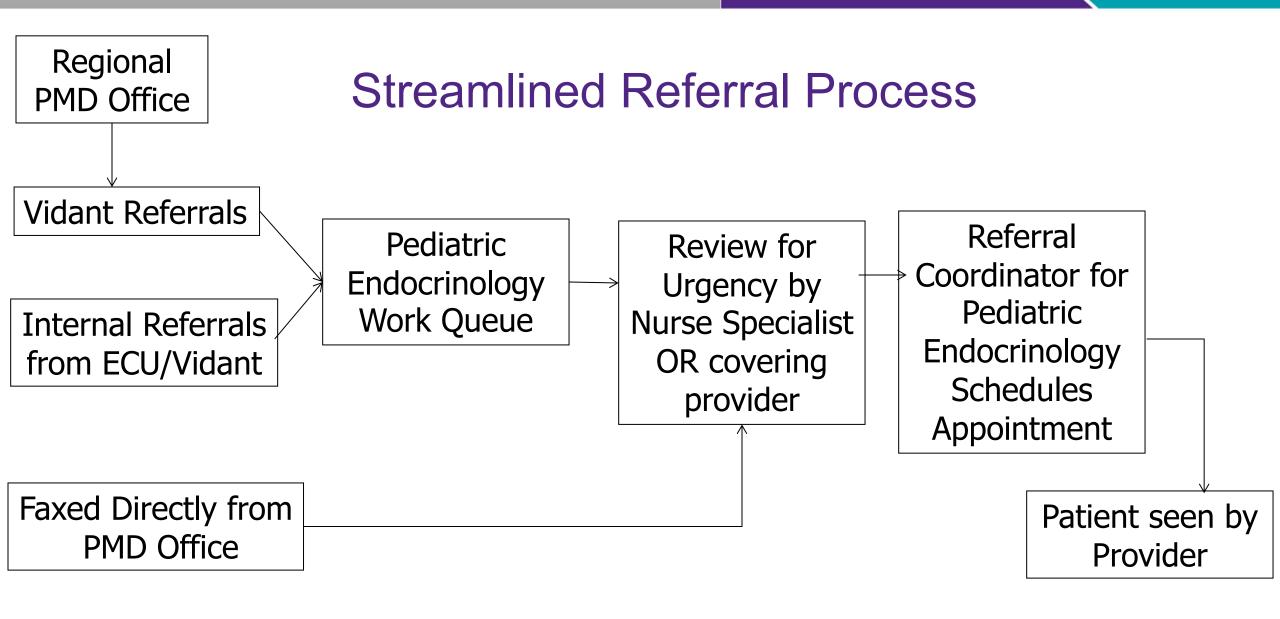


Phase 2: Streamline the Referral Process

- A single referral coordinator was assigned to Pediatric Endocrinology (without other routinely assigned sections) with a single back up person
- Endocrinology Nurse Specialist was given access to the Pediatric Endocrinology Referral Work Queue
- A written protocol was developed for the referral process including the ability to blind schedule patients and the expectation that providers will review referrals for urgency if the nurse specialist is not in the office
- Informal education was provided to VMG/ECU Referral Coordinators regarding how to place a referral in the Pediatric Endocrinology Work Queue







Average Time in Days from Referral Placed to Patient Scheduled



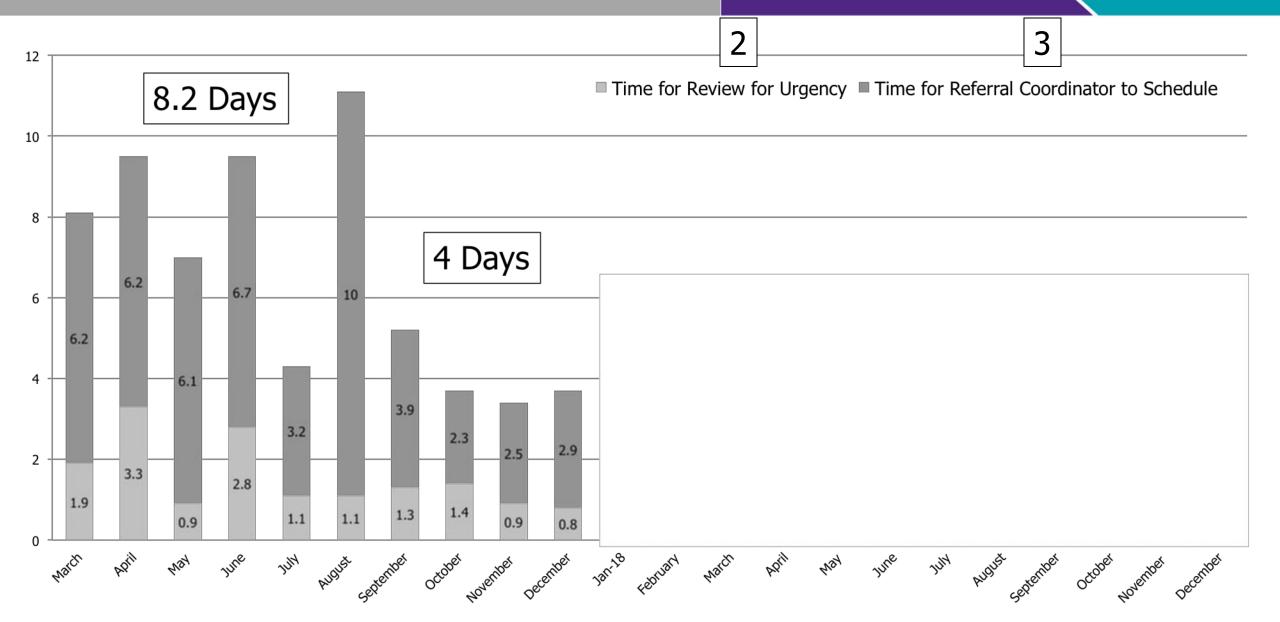




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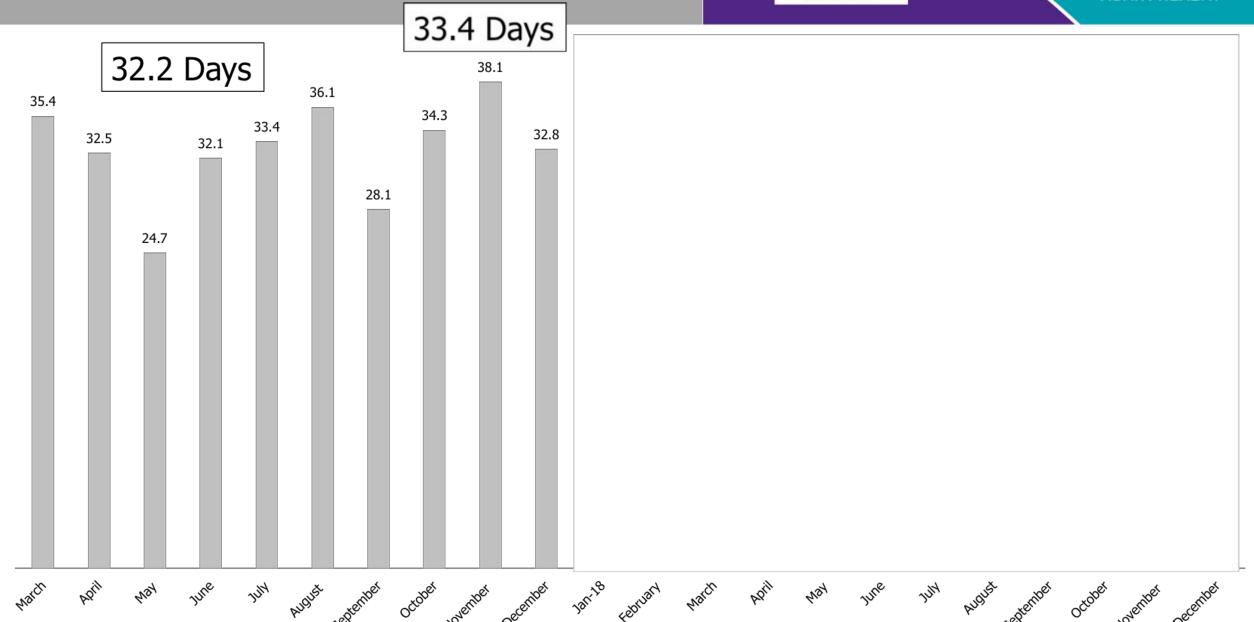




Average Time in Days to New Appointment

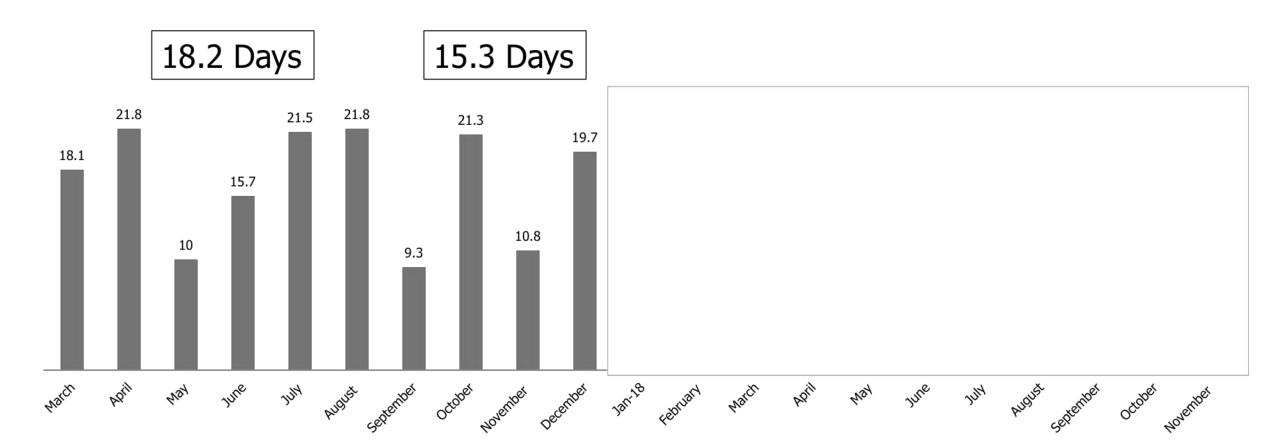












Phase 3: Improve Access – Template Standardization (Gradual Roll Out)





BASELINE TEMPLATES						
Provider	New Patient Visit (min)	Return Patient Visit (min)	Additional Requirements			
1	40	20	Schedule 8-12 pts/4 hrs (0-4 new pt visits)			
2	45	30	Schedule 7 pts/4 hrs (2 new pt visits)			
3	60	30	Schedule 4-6 pts/4 hrs (2-4 new pt visits)			

	NEW TEMPLATES All Providers					
New Patient Visit (min) Return Patient Visit (min) Additional Requirements						
	40 20		 Schedule 8 pts/4 hrs (goal to see 6 pts/4 hrs) 4 new & 4 return spots/4 hours New patient slot can be split into 2 return slots only with permission from provider 			

Phase 4: Improve Access – Template Standardization (Fully Implemented)





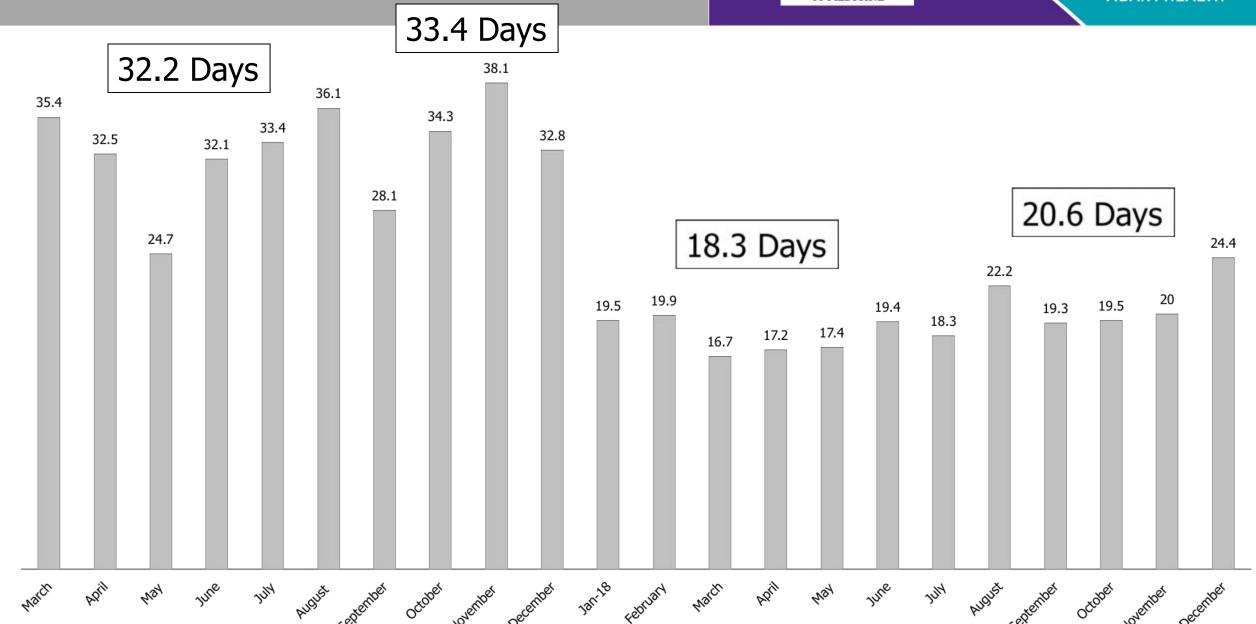
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Average Time in Days to New Appointment

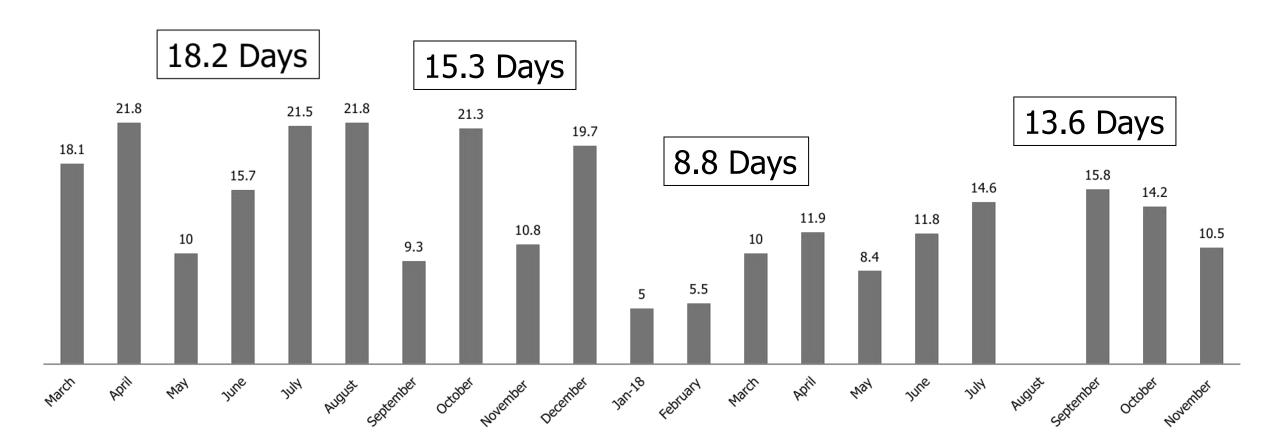








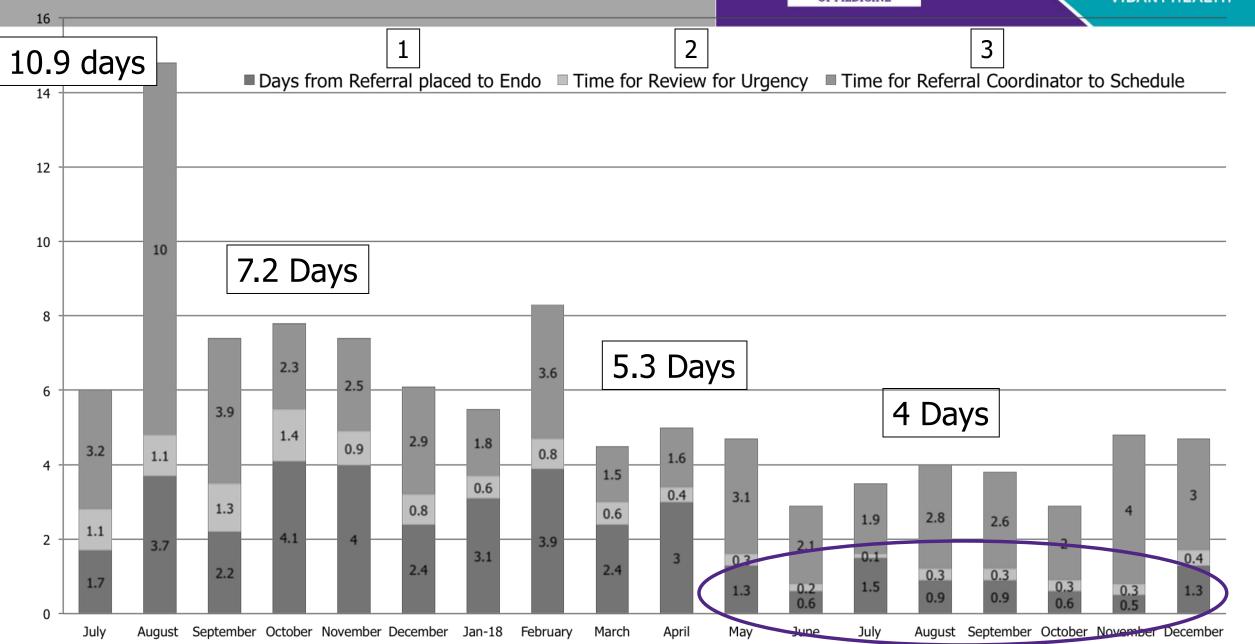




Average Time in Days from Referral Placed to Patient Scheduled



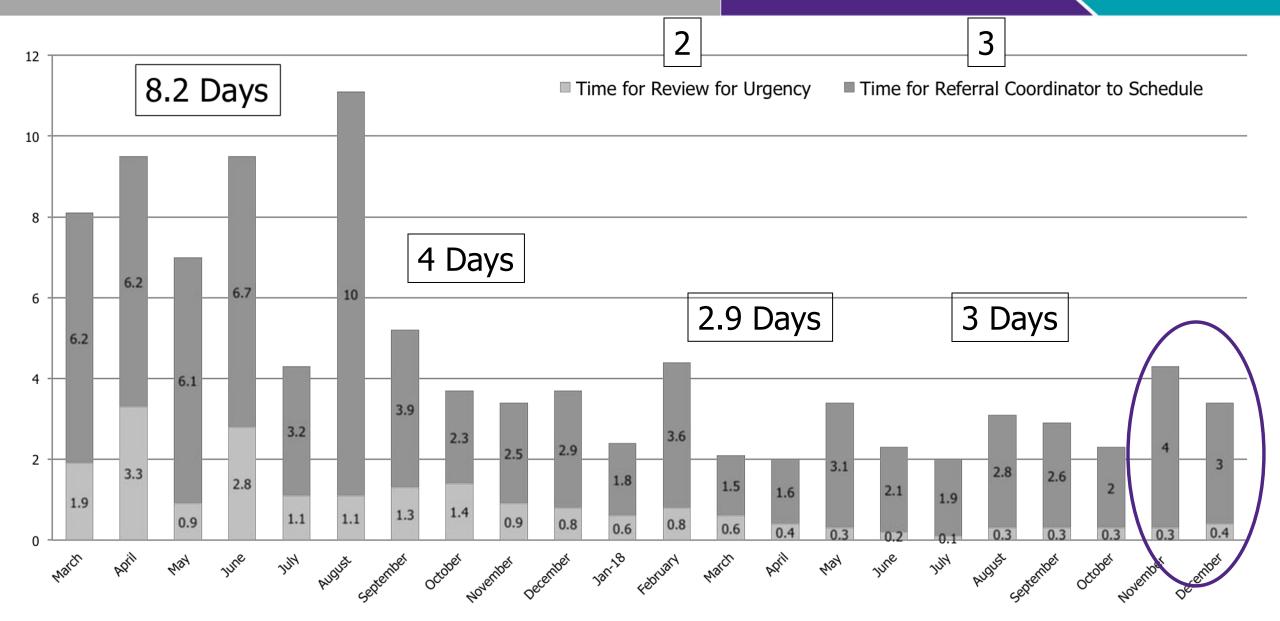




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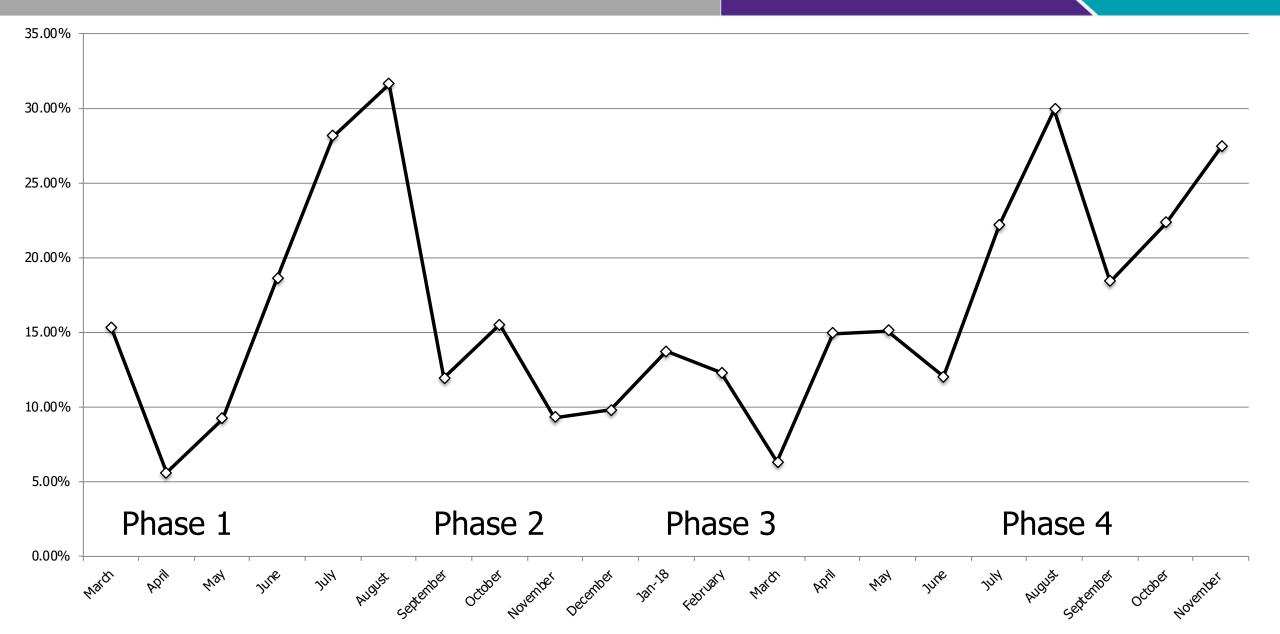




Ultimate No Show/Cancellation Rate







Number of Referrals

(percent of referrals)

1. Time from Referral

Placed to Work Queue

2. Time for Review for

Urgency (monthly avg)

Coordinator to Schedule

Average Total Time in

Time in Days to New

Time in Days to New

Appointment (Urgent)

Show/Cancellation Rate

Days to Schedule

Appointment (All)

Avg Monthly No

3. Time for Referral

(monthly avg)

Referrals NOT scheduled

Processed



448 (74.7/mo)

22 (4.9%)

2.4

0.5 (0.2-0.8)

2.4 (1.5-3.6)

5.3

18.3 *

8.8 *

11.3% *



Phase 4 (6mo)

513 (85.5/mo)

16 (3.1%)

0.95

0.3 (0.1-0.4)

2.7 (1.9-4)

3.95 *

20.6 *

13.6 *

24%

Summary	of	Outcomes
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495 (82.5/mo)

49 (9.9%)

2.7 (only 2 mo)

1.8 (0.9-3.3)

6.4 (3.2-10)

10.9

32.2

18.2

18% *

Summa	iry o	f Ou	tco	mes	S	BRODY SCHOOL OF MEDICIN	O.

277 (72/mo)

16 (5.6%)

3.2

1.1 (0.8-1.4)

2.9 (2.9-3.9)

7.2

33.4

15.3

11.3% *

Phase 1 (6 mo)	Phase 2 (4mo)	Phase 3 (6mo)
Summary of Outco	omes	BRODY SCHOOL OF MEDICINE

Challenges & Lessons Learned





Phase 1: Identification of the problem

- Overcoming assumptions with regards to barriers to scheduling new patients
- Required data to be presented in black & white
- Willingness of team members to accept ownership of the problem

Phase 2: Streamlining the process

- Dedicated Referral Coordinator recognition of the importance & adequate staffing
- Willingness of the team to accept logical changes & new ways to do things such as providing nursing access to the work queue and blind scheduling patients
- Resetting priorities made scheduling of new patients/filling of clinic schedules a priority

Phase 3 & 4:Template Standardization

- Provider willingness to adjust templates and accept productivity expectations
- Continued high no show/cancellation rates
- Ongoing vacancies in Patient Access Services

Next Steps





Patient Access Services & Referral Coordinators – Fully Staffed

■ Improve No Show & Cancellation Rates

■ Filling Return Patient Slots (80% of patient volume)





Questions?

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