Using Medical TV Shows to Discuss the Role Racism Plays in Health Disparities
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**NEED/RATIONALE**

How can discussions be better facilitated to push past the discomfort of having meaningful conversations of racism in healthcare?
- More than 80% of medical students watch medical television shows, and these shows often stimulated students to discuss bioethical issues with friends/family.

What racial health disparity comprises various forms of structural racism?
- Maternal mortality

**IDEA**

The purpose of this research aims to use an episode of The Resident to test how effective medical TV shows can be in helping students learn and discuss the impact of racism as it applies to one of the widest racial health disparity: maternal mortality.

**METHODS**

**Pre-test:**
Assess current beliefs, attitudes, and knowledge of M1 students and medical faculty

**Educational Module**
- **Pre reading:**
  - Definitions of structural forms of racism
  - Impacts of structural racism in maternal mortality
- **View clips from an episode of The Resident:**
  - The episode is based off the true story of Kiara Johnson
  - Each clip from the episode will be accompanied by discussions questions for students and faculty to think about before the discussion
- **Watch the true story of what happened to Kiara Johnson told by her husband**
- **Discuss questions from video clips within ethics small groups and among faculty volunteers**

**Post-test:**
Assess beliefs, attitudes, knowledge of M1 students and medical faculty

**EVALUATION PLAN**

**Quantitative Data**
- Compare pre-test and post-test results from students and faculty

**Qualitative Data**
- Analyze strengths and weaknesses of the module
- Analyze the effectiveness of using The Resident to facilitate discussions

**REFERENCES**
