## East Carolina University has embraced leadership as part of the strategic plan for our university, and the training of leaders as one of our core strengths and paths to follow. Many of our students at the Brody School of Medicine at East Carolina University have experienced various types of leadership. This course introduces and reinforces the types of leadership that a medical student may encounter and experience once in their medical career. This course will serve to strengthen some types of leaderships and help each student determine their own strengths and weaknesses as they strike out in the world and are looked upon as leaders. **Course Description** The Brody School of Medicine has recognized the need for medical students to learn leadership skills. This course provides a theoretical overview of select leadership theories/styles and helps apply these theories to health care teams and practice settings. Students will have opportunities to selfdetermine their own leadership styles, to assess skill levels, and to reflect on how they can improve their leadership capabilities. • Review the types of leadership: servant leadership, situational leadership. Review the types of teams (long-standing teams, ad hoc teams, virtual teams). Review skills needed (conflict management, utilization of **Course Objectives** power/influence) for effective leadership. Review leadership ethics in decision making, resource allocation, and personnel supervision. One session will be used to assess each participant's leadership style through the Clinical Skills Assessment and Education Lab. This experience will occur after each participant performs a self-assessment of their leadership style and they have met with a course director/instructor to **Course Activities** discuss their leadership style. Students will be asked to participate in a practicum in leading a team. Each participant will be asked to develop a Leadership Plan in an area that interests them. This will be presented at the end of the course. Since the participants are working on being leaders within a team, they may choose to work with others within the class. Course Schedule No on-call requirement. Student is present during usual clinical hours Requirements (8:00am - 5:00pm, Monday - Friday, excluding holidays as determined by the ECU calendar).



Duration	2 Weeks	Location	Brody School of Medicine
Designation	Flee	ctive Non-Clin	nical <b>Revised</b> 10.07.2017

