

**IDE: Humanities and Medicine**  
**SPECIAL PERMISSION**

**HUMS 9402**

<b>Course Director</b>	Any Bioethics Faculty—For individual faculty interests, see BIS faculty page: <a href="http://www.ecu.edu/cs-dhs/bioethics/clay.cfm">http://www.ecu.edu/cs-dhs/bioethics/clay.cfm</a>
<b>Duration</b>	
<b>Meeting Location &amp; Time for the first day</b>	<b>Must contact instructor in advance</b> for approval of topic and schedule, and preparation of IDE. Must submit IDE for approval by the M4 Curriculum Committee <b>60 days prior to start of block.</b>

<b>Course Goals</b>	Through an independent study format, students would have the opportunity to explore some particular pertinent topic. Such topics might include: history or literature of medicine; public health ethics; rural health disparities; health care ethics; reproductive ethics; sexual ethics; patients' rights; aging and medical decision-making; environmental bioethics; regulation of scarce resources; and pending legislation affecting medicine
<b>Educational Objectives</b>	The student will select a topic and determine, with the assistance of the instructor, an appropriate methodology for study.
<b>Course Readings</b>	
<b>Course Activities/Experience</b>	Two options will be offered: First, students may take the entire elective with a member of the BIS faculty. Second, students may combine medical training with a pertinent topic in the humanities, i.e., a student might want to take an elective jointly with Hematology-Oncology and explore a problem like that of gaining patient consent in randomized clinical trials. <b>Permission of instructor(s) required.</b>
<b>On Call Requirements</b>	
<b>Student Performance &amp; Assessment</b>	Participation
<b>Other Info</b>	