Special Permission Required

Course Description

This course aims to increase student's knowledge of organized medicine and its role in medical education, including programs designed specifically for medical students, residents and practicing physicians. Students will experience first-hand the interactions between the family medicine specialty society and its national organization (AAFP) as well as the state medical society (NCMS) and other specialty groups. Students will gain an understanding of the need practicing physicians have for a specialty society which provides them with timely information on current events in medicine and education to help them care for patients. Additionally, this course will better equip students to advocate for their specialty on policy issues by providing insight into legislative events which directly affect practicing physicians and those in educational settings.

Course Objectives

- Identify healthcare policy issues and describe how they ultimately impact patient care on a state and national level
- Describe and discuss the quality and healthcare policy change initiatives underway in North Carolina, including North Carolina's award-winning Community Care of NC program
- Describe and discuss the interactions between policy decisions by elected officials and the administration of patient care at the practice level

Course Activities

Students will participate in a variety of lectures, clinics and conferences, including: any state and national family practice activity during the elective time, as funding is available; any appropriate legislative or governmental activities to which the NCAFP staff is invited; NCAFP meetings such as the governmental affairs committee meeting, or program such as Tar Wars, NCAFP Summer Programs, or FMIG meetings. Students will meet with key healthcare policy leaders in the state and may elect to incorporate clinical time with a community-based physician for additional meaningful activities and clinic time. Students will also complete the online STFM Advocacy modules.

Students in this course will be observed at various locations, depending on activities specific to individual course design, and receive Mid-course, formative feedback. This feedback will be provided by preceptors, NCAFP leadership and course director throughout elective. Students will also complete a project relevant to family medicine to submit to the NCAFP Executive Vice President and President; complete IHI Quality Improvement and Healthcare Leadership online modules and have the option to complete articles for publication in the NCFP Magazine.



l	No on call responsibilities, however meetings may be last-minute, and flexibility is important to getting the most out of this elective.	

Duration4 weeksLocationNorth Carolina Academy of Family PhysicRaleigh/ Other sites TBA
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Desi	gnation	Non-clinical, Elective	Revised	07.19.2019
DUSI	gnation	Non-cillical, Elective	Reviseu	01.13.2013

