**Course Description**
The Service-Learning Distinction Track capstone elective will enable students to integrate and utilize the knowledge and skills related to global health, social determinants of health, community engagement, interprofessional team-based care, population health, and service leadership. The elective will allow students to complete and present their mentored service-learning project manuscript and portfolio.

*This course will be graded as Pass/Fail*

**Course Objectives**
- Apply leadership skills to community engagement principles within a multidisciplinary team which results in the development of project to better serve the selected community
- Complete a formal report or manuscript describing a community intervention and assessment of its outcomes, with recommendations for meeting this community need on an ongoing basis
- This may either be submitted for publication or submitted to the Evaluation Committee in the approved format. In the case of an unpublished manuscript, the mentor is expected to have seen and approved the manuscript as representing the student's service learning contributions. All manuscripts will be submitted to the Service Learning Track Evaluation Committee for review and approval
- Use reflection to demonstrate insight into the process of completing a service-learning project

**Course Activities**
Students in this course will participate in experiential activities with mentors and other members of the Distinction Track cohort. Additionally, the course will include selected readings with reflections in small groups and/or Blackboard discussion board participation.

Please Note: Track participants should plan to take up to 4 weeks of capstone elective time in the M4 year that can be scheduled as two separate 2-week blocks. The time may be split into two, two-week blocks or taken as one four-week block. Your track leader and faculty mentor will help guide the time frame for this elective.

**Course Schedule Requirements**
No on-call requirement. Student must be available Monday through Friday, 8:00 am- 5:00 pm, although some actives are asynchronous and student-directed.

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<th>Duration</th>
<th>2 weeks</th>
<th>Location</th>
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<td>Designation</td>
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<td>Revised</td>
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