## \*Special Permission Required\*

Course Description	The Distinction in Medical Education and Teaching capstone elective will enable students to solidify their knowledge and skills related to medical education theory, instructional strategies, and research, further preparing them to become medical educators after graduation. This elective will allow students to complete and present their mentored, medical education scholarly project manuscript and portfolio.  *This course will be graded as Pass/Fail			
Course Objectives	<ul> <li>Design and complete a medical education scholarly project under the direction of a mentor, including final analysis and visual representations of data</li> <li>Communicate the results of his/her scholarly project through the preparation of a manuscript, portfolio, and presentation</li> <li>Reflect on and refine his/her teaching philosophy, complete with teaching goals</li> <li>Describe the eventual impact of the scholarly project on current or future medical education and/or patient care</li> <li>Create a teaching portfolio</li> </ul>			
Course Activities	Students in this course will participate in experiential activities with mentors and other members of the Distinction Track cohort. The course will include selected readings with reflections in large and small groups and/or Blackboard discussion board participation. Additionally, students will receive IRB training.  Please Note: Track participants should plan to take up to 4 weeks of capstone elective time in the M4 year that can be scheduled as two separate 2-week blocks. The time may be split into two, two-week blocks or taken as one four-week block. Your track leader and faculty mentor will help guide the			
Course Schedule Requirements	time frame for this elective.  No on-call requirement. Student must be available Monday through Friday, 8:00 am- 5:00 pm, although some actives are asynchronous and student-directed.			

Duration	2 weeks	Location	Brody School of Medicine		
Designation	Elec	tive, Non-Clin	ical Revised	04.11.2019	

