Special Permission Required

Course Description	The Health System Transformation and Leadership Distinction capstone elective will enable students to solidify their knowledge and skills related to patient safety, quality improvement, interprofessional team-based care, population health, leadership and change management. This elective will allow students to complete and present their mentored, quality project manuscript and portfolio. *This course will be graded as Pass/Fail		
Course Objectives	 Demonstrate Patient Safety/Quality Improvement principles and practices through completion of a mentored experiential QI project Demonstrate the use of quality data analytic tools to develop and measure process, outcome and balancing measures for their quality project Apply leadership skills for a change management within a multidisciplinary team which leads to improved clinical care Using the Model for Health Care Improvement, communicate the results of their quality project by submission of portfolio, manuscript or presentation 		
Course Activities	Students in this course will participate in experiential activities with mentors and other members of the Distinction Track cohort. Additionally, the course will include selected readings with reflections in small groups and/or Blackboard discussion board participation. Please Note: Track participants should plan to take up to 4 weeks of capstone elective time in the M4 year that can be scheduled as two separate 2-week blocks. The time may be split into two, two-week blocks or taken as one four-week block. Your track leader and faculty mentor will help guide the time frame for this elective.		
Course Schedule Requirements	No on-call requirement. Student must be available Monday through Friday, 8:00 am- 5:00 pm, although some actives are asynchronous and student-directed.		

Duration	2 weeks	Location	Brody School of Medicine
Designation	Elec	ctive. Non-Clir	nical Revised 04.11.2019

