# Primary Care: Internal Medicine/Psychiatry Combined Rotation

**INPS 9401**

<table>
<thead>
<tr>
<th><strong>Course Director</strong></th>
<th>Michael C. Lang, MD</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Location</strong></td>
<td>ECU Department of Psychiatric Medicine</td>
</tr>
<tr>
<td><strong>Duration</strong></td>
<td>4 weeks</td>
</tr>
</tbody>
</table>

## Course Goal(s)
Expose 4th year medical students to combined internal medicine and psychiatry at ECU with a focus on integration of psychiatric and medical principles for comprehensive care.

## Educational Objectives
1. Recognize overlap and co-morbidity of medical and psychiatric disorders.
2. Improve assessment and diagnosis of both psychiatric and medical disorders.
3. Discuss formulation of treatment plans for psychiatric and medical disorders within individual patients with co-morbidities.

## Course Readings
The following materials will be used and assignments will be as individualized:
- Psychiatric Care of the Medical Patient
- Textbook of Psychosomatic Medicine
- Massachusetts General Hospital Handbook of Psychiatry
- Psychosomatic (Association of Medicine and Psychiatry Journal)
- Primary Care Companion to CNS Disorders
- International Journal of Psychiatry in Medicine

## Course Activities/Experience
Lectures, clinics, conferences to be attended?
- Psychiatric didactics-Thursday afternoons, when on psychiatric component
- Medicine didactics-Friday afternoons when on medicine component
- Internal Medicine Grand Rounds-Thursdays, 12:00pm
- Psychiatric Medicine Grand Rounds-Thursdays, 11:00am

**In what location will students be observed on this elective?**
Students will be assigned from the following options based on preceptor availability:
- Med or Psych Outpatient
- Geri/Med Psych Inpatient
- Medicine Consults
- Psychiatry Consults
- Medicine Inpatient

Choices will be one from Internal Medicine and one from Psychiatry. Specific requests will be accommodated to the best of our ability.

**Oral presentation, written assignments required?**
Students will prepare a written report on assessment, diagnosis and treatment of a disorder with medical and psychiatric facets at the end of this rotation. (Examples: factitious disorder, anorexia.)
This will be graded by Course Director. The proposed paper topic should be presented to Course Director by mid-point of rotation if not earlier.

## On Call Requirements
This will be determined by above choices, but in general, will be on call (up to 8:00pm) weekly on each rotation.

INPS 9401

Last Updated 1/2017 ML
| Student Performance & Assessment | Students will spend 2 weeks on each of their choices. The option of a 2 week mini-elective is not available. They will receive feedback at the end of each rotation (mid-point and at the end) as well as in real time as required.

40% - mid-point evaluation
40% - end-point evaluation
20% - end of course written assignment |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Info</td>
<td>Students need to be made aware that they have patient care responsibilities on each component of the rotation. This is not a shadowing experience and they will be graded on their clinical care, and integration of psychiatric and medical issues when feasible.</td>
</tr>
</tbody>
</table>