Course Director | Lacy Hobgood, MD, FACP, FAAP  
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Location | ECU Brody School of Medicine Adult and Pediatric Health Care Clinic  
Duration | 4 weeks  

Course Goal(s)  
Students will learn skills necessary to provide outpatient primary care to patients of all ages.

Educational Objectives

Knowledge
1. Students will become familiar with presentation and management of common problems in adults and children who present to their primary care physician.  
2. Students will learn how to provide preventive health services to both adult and children.  
3. Students will learn the guidelines for preventive services from birth through geriatric age.  
4. To discuss common ambulatory topics in Medicine and Pediatrics.  
   - Medicine: Hypertension, Diabetes Mellitus, Hyperlipidemia, Low Back Pain, Allergic Rhinitis, Depression, Chronic Obstructive Pulmonary Disease, Nicotine Addiction, Obesity, Headaches, Acute Musculoskeletal Injuries  
   - Pediatrics: Well Child Visits, Acute Otitis Media, Asthma, Acute Musculoskeletal Injuries, Upper Respiratory Infections, Acute Gastroenteritis, Fever, Attention Deficit Hyperactivity Disorder, Behavioral Disorders, Acute Pharyngitis

Skills
1. To become familiar with performing histories and physical examinations on both adult and pediatric outpatients in the same clinic session  
2. To learn basic office management such as billing, scheduling, and telephone triage.  
3. To learn basic skills using the ambulatory medical record.  
4. To perform basic office procedures, including cryotherapy, joint aspiration and injection, abscess incision and drainage, skin tag removal, cerumen extraction and irrigation, and EKG interpretation  
5. To provide counseling to patients using a patient centered approach.  
6. To become familiar with the systems-based management of chronic diseases.

Lifelong Learning Habits
To learn how dual boarded physicians keep up to date with the literature and apply it to patient care.
| Course Readings | The following materials will be used; assignments will be as individualized:
1. A standard reading packet is distributed at the beginning of each block. Additional articles will be selected daily by faculty and the student based on specific patient presentations.
2. Reference books regarding primary care pediatrics, adolescent medicine, and other topics helpful in the care of children in the outpatient setting are available at the clinic for reference as needed and supplementation of teaching from the preceptor.
3. Reference books regarding primary care internal medicine, geriatrics, women’s health, and other topics helpful in the care of adults in the outpatient setting are available at the clinic for reference as needed and supplementation of teaching from the preceptor. |
| Course Activities/Experience | 1. One-on-one sessions with a Med-Peds attending preceptor centered around patient encounters shall take place daily at the ECU Physicians Adult and Pediatric Health Care office located at Moye Medical Center II. Time will be given between morning and afternoon clinic sessions for lunch. Occasional half day sessions will be designated as reading time intended for self-directed study.
2. Students will apply interviewing, examination, and assessment skills by seeing patients alone and presenting to attending preceptor who will then confirm the students assessments.
3. There will also be opportunities for students to perform complete clinical encounters while being directly observed by the attending preceptor.
4. Students will perform all procedures under direct supervision of the attending preceptor.
5. The student will work solely at ECU Physicians: Adult and Pediatric Health Care located at MMC II.
6. Students will receive mid-course, formative feedback on their performance directly from the course director and other precepting faculty in a face to face meeting.
7. Students will participate in weekly resident conferences, including the Medicine-Pediatrics Residency Program journal club, board review, business meeting, and case conference, Pediatrics Grand Rounds, and Internal Medicine Grand Rounds. |
| On Call Requirements | No weekend or call responsibilities will be required. Daily schedule is 8am to 5pm |
| Student Performance & Assessment | Students will be evaluated based on medical knowledge, ability to obtain pertinent histories, communication skills in counseling patients, physical exam skills, professionalism, and ability to synthesize clinical data into a plan for treatment for adults and children in the outpatient setting. A faculty grading form with ratings in each area of competency will be used to determine the student’s grade and for formative feedback to the student regarding their performance. Medical students will also have the opportunity to evaluate the rotation and individual preceptors through surveys submitted anonymously to the Medicine Pediatrics Residency Program Coordinator. |
| Other Info |  |