## Gastroenterology Elective

### Course Director
Glenn Harvin, MD

### Duration
2 Weeks

### Course Goals
The goal of this rotation is to integrate medical students into the care and follow-up patients with diseases of the GI tract, liver, and pancreas. Students will spend time in the outpatient clinic, endoscopy suite, and the inpatient setting. Students will be exposed to a broad range of inpatient and outpatient conditions including inflammatory bowel disease, gastritis, esophagitis, cirrhosis, GI bleeds, and hepatic disorders.

### Educational Objectives
1. Perform a focused history and physical exam on patients with GI conditions.
2. Compare and contrast the indications and contraindications for common GI procedures including.
3. Formulate an appropriate differential diagnosis, evaluation and treatment plan for common inpatient and outpatient GI illnesses.
4. Describe clinical presentation, pathophysiology and management of common GI conditions.

### Course Readings
Selected readings will be assigned

### Course Activities/Experience
- Lectures, clinics, conferences to be attended?
  - GI conference (Wed 7:30-8:30am)
  - Internal medicine Grand Rounds

- In what location will students be observed on this elective?
  - Inpatient rounds and outpatient GI Clinic

- How will students receive mid-course, formative feedback on their performance?
  - Verbal feedback will be provided to the student at the mid-point of the rotation to allow opportunity for performance improvement

- Oral presentation, written assignments required?
  - No

- Research requirement?
  - No
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<th><strong>On Call Requirements</strong></th>
<th>No on call requirements. Student is expected to be available during the usual clinical hours (7am-6pm, Monday-Friday)</th>
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| **Student Performance & Assessment** | Pass/fail – expectation to attend rounds and clinic  
Student performance will be assessed by the application of medical knowledge during encounters with patients, through performing problem-focused patient evaluations, and the development of an appropriate differential diagnosis, assessment, and treatment plan. Students will be assessed using the Brody Clinical Evaluation Tool. |
| **Other Info** | |