Leadership of Teams and Medical Practice

<table>
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<tr>
<th>Course Director</th>
<th>Maria Clay, PhD</th>
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<td>Duration</td>
<td>2 weeks</td>
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East Carolina University has embraced leadership as part of the strategic plan for our university, and the training of leaders as one of our core strengths and paths to follow. Many of our students at the Brody School of Medicine at East Carolina University have experienced various types of leadership. This course introduces and reinforces the types of leadership that a medical student may encounter and experience once in their medical career. This course will serve to strengthen some types of leaderships and help each student determine their own strengths and weaknesses as they strike out in the world and are looked upon as leaders.

**Course Goal(s)**
The Brody School of Medicine has recognized the need for medical students to learn leadership skills. This course provides a theoretical overview of select leadership theories/styles and helps apply these theories to health care teams and practice settings. Students will have opportunities to self-determine their own leadership styles, to assess skill levels, and to reflect on how they can improve their leadership capabilities.

**Educational Objectives**
1. Review the types of leadership: servant leadership, situational leadership.
2. Review the types of teams (long-standing teams, ad hoc teams, virtual teams).
3. Review skills needed (conflict management, utilization of power/influence) for effective leadership.
4. Review leadership ethics in decision making, resource allocation, and personnel supervision.

**Course Readings**

Other readings as designated by course director/instructors and will be individualized.

**Course Activities/Experience**
One session will be used to assess each participant’s leadership style through the Clinical Skills Assessment and Education Lab. This experience will occur after each participant performs a self-assessment of their leadership style and they have met with a course director/instructor to discuss their leadership style. Then they will be asked to participate in a practicum in leading a team. Each participant will be asked to come up with a Leadership Plan in an area that interests them. This will be presented at the end of the course. Since the participants are working on being leaders within a team, they may choose to work with others within the class.
| **Student Performance & Assessment** | Class evaluation will be based on the following:  
1. Class participation (including readings) ............ 50 points  
2. Completion of the self-assessment essay ......... 20 points  
3. Participation in Clinical Skills Assessment and Education lab.... 30 points |
| **Other Info** | One trait of a leader is to be accountable. If a student has a need for absence then this will need to be discussed with the course director/instructor. We will follow the Brody School of Medicine Absence Policy as outlined in the Policies and Procedures. |