**Course Director** | Joseph Clinton Parker, MD, PhD  
**Duration** | 2 weeks  
**Course Goal(s)** | This course will focus on an introduction to informal logic and will review some key concepts in critical thinking. Topics will include:  
- Identification of English language arguments  
- Informal Fallacies  
- Formal Fallacies  
- Syllogistic Arguments  
- Introduction to cognitive biases  
**Educational Objectives** | By the end of this course, students will have gained:  
1. An awareness and understanding of basic concepts in logic.  
2. An improved ability to reason carefully and effectively.  
**Course Readings** | We will use *Introduction to Logic*, 14th ed., by Copi, Cohen, and McMahon as our main text and will work through the first third of the book.  
**Course Activities/Experience** | Students will read chapters in the required text and complete various exercises. There will be a few required class meetings or one-on-one meetings, which will consist of discussion about the assigned readings and exercises. Such meetings will only be scheduled on **Tuesday afternoons**.  
**Student Performance & Assessment** | Evaluation will be based upon attendance at required meetings, homework, and quizzes.  
**Other Info** |