### Course Goal(s)

To prepare the student for internship by having the student assume the role of an “Acting Intern (AI)” on the Family Medicine Inpatient Service.

### Educational Objectives

By participating in the ‘AI’ experience, students will be able to:

1. Recognize the clinical presentation, perform a diagnostic work-up, institute therapy and arrange subsequent follow up for common adult and pediatric medical problems requiring hospitalization.
2. Assess patients in the Emergency Department setting and determine the need for either hospitalization or outpatient treatment.
3. Practice effective time management skills in the care of hospitalized patients.
4. Complete admission history and physical exams, daily notes and discharge summaries on assigned patients.
5. Demonstrate ability to interpret basic laboratory, x-ray and other diagnostic studies and assess their relative importance and priority for the patient.
6. Demonstrate an ability to work and communicate effectively with other members of the health care team including physicians, nurses, discharge planners and social workers.
7. Demonstrate an ability to communicate effectively with patients and their families, and identify the physical, psychological and social effects that illness and hospitalization have on patients and their families.
8. Provide the patient and their follow-up provider with a continuing plan of care upon discharge from the hospital.

### Course Readings

The student will function as an intern equivalent on the Family Medicine Inpatient Service caring for 2-4 patients daily. Usual daily activities include resident & student work rounds (patient assessment/notes/orders), teaching rounds with attending physicians, morning report, noon conferences and continuation of patient care activities throughout the afternoon. AI’s may also participate in deliveries, newborn care, and ambulatory care if desired. Please let us know your interests!

### On Call Requirements

#### Student Performance & Assessment

- Clinical Evaluation (Knowledge/Patient Assessment Skills/Procedural Skills/Communication Skills/Documentation)
- Professional/Attitude Evaluation (Initiative, Participation, Responsibility, Integrity)
- Evaluations are performed by the residents and attending physicians, then compiled by the course director for your final grade.