# Distinction Track Capstone: Service Learning

**DSTR 9404**

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<thead>
<tr>
<th><strong>Course Director</strong></th>
<th>Susan Keen</th>
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<td><strong>Duration</strong></td>
<td>2 Weeks (Can be selected twice for a total of 4 weeks)</td>
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## Course Goals

The Service-Learning Distinction Track capstone elective will enable students to integrate and utilize the knowledge and skills related to global health, social determinants of health, community engagement, interprofessional team-based care, population health, and service leadership. The elective will allow students to complete and present their mentored service-learning project manuscript and portfolio.

## Educational Objectives

1. Apply leadership skills to community engagement principles within a multidisciplinary team which results in the development of project to better serve the selected community
2. Complete a formal report or manuscript describing a community intervention and assessment of its outcomes, with recommendations for meeting this community need on an ongoing basis. This may either be submitted for publication or submitted to the Evaluation Committee in the approved format. In the case of an unpublished manuscript, the mentor is expected to have seen and approved the manuscript as representing the student’s service learning contributions. All manuscripts will be submitted to the Service Learning Track Evaluation Committee for review and approval
3. Use reflection to demonstrate insight into the process of completing a service-learning project

## Course Readings

Selected readings will be assigned

## Course Activities/Experience

- Selected readings
- Experiential activities with mentor and Distinction Track cohort
- Available Monday through Friday 8:00pm-5:00pm, although some activities may be asynchronous and student-directed
- Reflections in small group or by moderated Blackboard discussion board
- Elective will require a minimum of 30 hours per week

## On Call Requirements

No on call requirements.

Revised 09.27.2018
| **Student Performance & Assessment** | 1. Portfolio and manuscript submitted and reviewed by the Distinction Track evaluation committee.  
2. Feedback from mentor and medical education and teaching distinction track committee.  
3. Feedback from Course Directors.  
4. Presentation of the scholarly project at the Distinction Track Day.  
5. Students completing the rotation will be assigned a grade of Pass or Fail. A passing grade is required for students to graduate “with distinction.” |
| **Other Info** |