

# REMEDIATING THE STRUGGLING LEARNER

**FEBRUARY 3, 2025**  
**10:00 A.M. – 11:00 A.M.**  
**BSOM 1S-04**

## OBJECTIVES:

- Analyze key factors leading to academic struggles among medical learners by distinguishing between environmental, psychological and educational influences, and differentiating transient challenges from systemic strengths.
- Review evidence-based intervention strategies tailored for medical education, discussing their effectiveness in enhancing academic performance, mitigating stress and improving retention for struggling learners.
- Discuss actionable and sustainable strategies that faculty and staff can integrate, aiming to provide targeted assistance to struggling learners and foster a supportive educational environment.

## FEATURING:



**Alyssa Arnold, M.Ed.**  
Senior Academic  
Support Specialist  
Brody School of Medicine



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