

RATIONALE/NEED

•Eight to thirteen percent of all athletic injuries involve the shoulder.

•Dislocations of the shoulder also account for 50% of all large joint dislocations.

•There are no task trainers available on which medical students and clinicians can practice shoulder reductions before performing the procedure on an actual patient.

•This shoulder reduction task trainer can be used to teach relocation techniques in a safe, simulation-based environment.

METHODS/DESCRIPTION

•A commercial whole body skeleton provides the basic structure for the trainer.

•The right humerus was disconnected and reattached using springs to replicate tension caused by ligaments, tendons, and muscles surrounding the shoulder joint. Angles of tension were adjusted to best match the anatomical arrangement of these structures.

•Eight separate steel extension springs with a large spring constant were attached to various components of the shoulder girdle using screws.

•A labrum was designed in SolidWorks and 3D printed to mimic the natural glenoid articular anatomy.

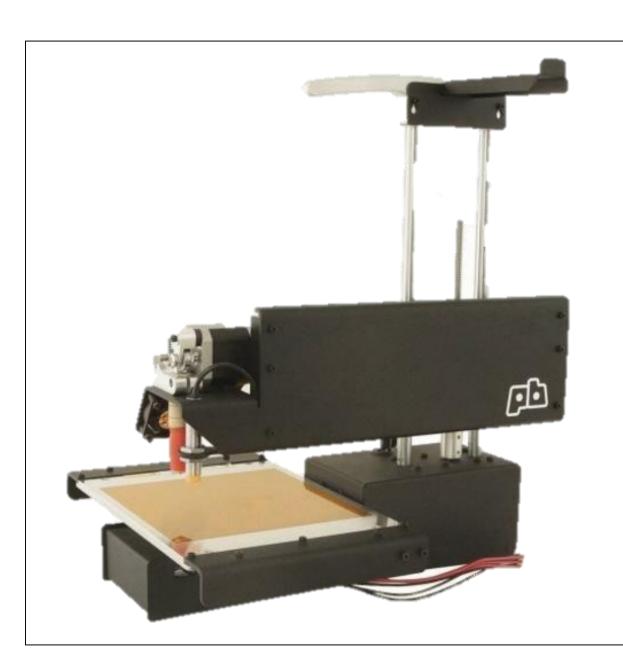
•Soft tissue tactile structure of the arm and chest wall was provided using foam padding and bandage material.

•A wetsuit was used to envelop the body of the skeleton, to mimic the continuity of soft tissues.

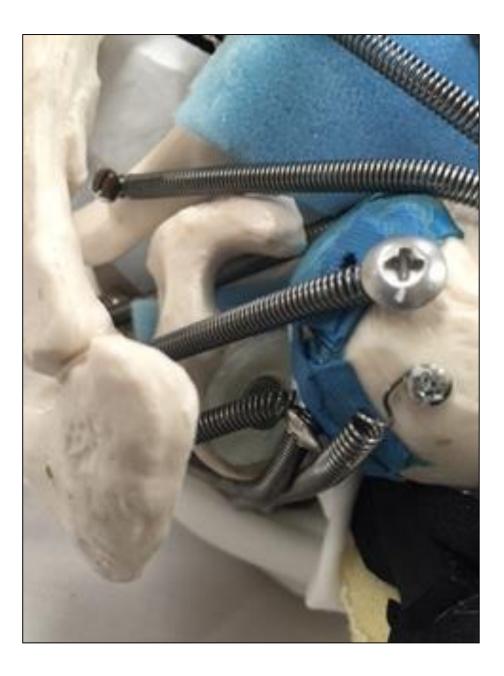
•The structures were weighted to approximate the real weight of the anatomic part.

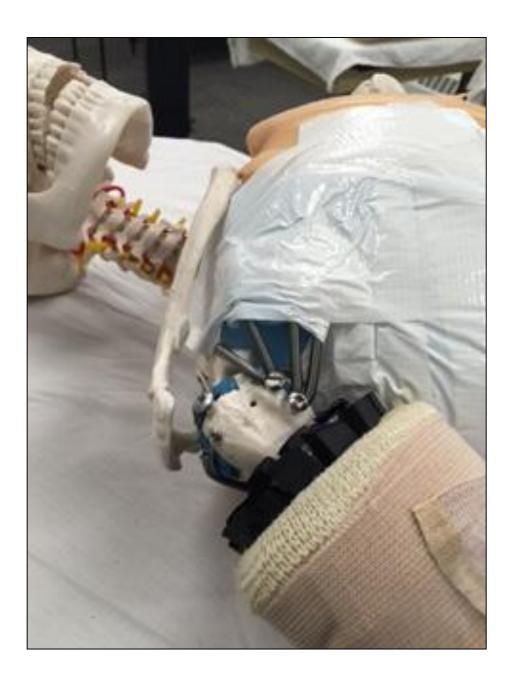
A Shoulder Reduction Task Trainer Samantha M. Hamann, Kelly M. Harrell, PhD, MPT, Walter C. Robey, MD, Stephanie M. George, PhD

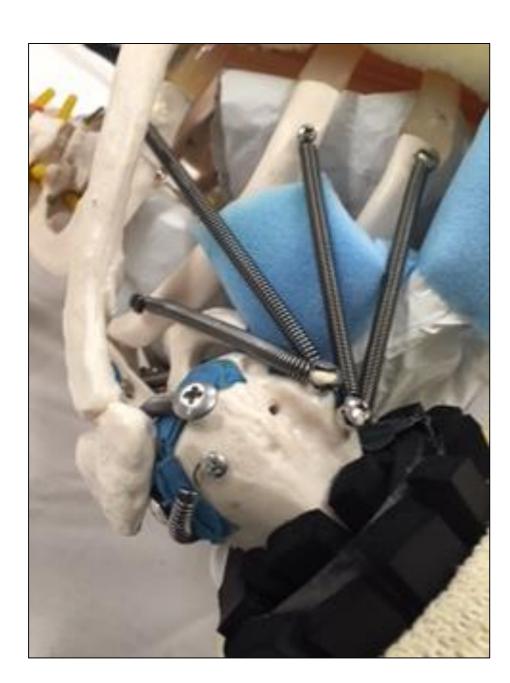
PHOTOGRAPHS











	Participa	unt ID	:		
rofession:	_				
ears of Experience:	_				
(ou are being asked to review the design of	the shoul	lder di	slocation	sim	alator. Please
evice from 1 (Poor) to 5 (Excellent).					
	Poor		Average		Excellent
. Ease of use for yourself	1	2	3	4	5
Predicted ease of use for students	1	2	3	4	5
Realistic amount of force used	1	2	3	4	5
. Realistic range of motion required	1	2	3	4	5
Lifelike posterior relocation simulation					
Lifelike anterior relocation simulation	1	2	3	4	5
Durability of the simulator	1	2	3	4	5
Did you have any challenges using the det What changes or improvements would you		o the d	levice?		
Do you think this device would be helpful	l for trai	ning s	tudents?		

EVALUATION PLAN

IMPACT/LESSONS LEARNED

ACKNOWLEDGEMENTS



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•Study has been approved by the IRB.

•Emergency physicians having successfully performed actual shoulder reductions will perform shoulder reductions on the task trainer.

•A Likert scale based survey will be completed by participants to assess simulator realism, general applicability, and overall acceptability of the task trainer as a training tool.

•Participants will compare simulated tactile anatomy, range of motion, haptics, and amount of force necessary to perform a reduction on the task trainer compared to an actual patient.

•Data will be compiled and reported.

•The development of a shoulder reduction task trainer may provide trainees with an effective model that can be used to teach and practice shoulder reduction techniques in a safe environment.

•Validation of the task trainer will occur through data provided from surveys.

•Funding for the construction of the task trainer was provided through start-up funds from the Division of Research and Graduate Studies.

•3D printing was provided by the College of Engineering and Technology.

•We would like to thank Charles Brown, MD and David Schiller for their assistance in this project.