

## RATIONALE/NEED

In 1999, the Institute of Medicine (IOM) published the revolutionary piece, "To Err is Human," reporting that as many as 44,000-98,000 deaths occurred each year due to preventable medical errors. Taking this into consideration, we recognize the need to address the factors of quality and safety in the context of patient care and fundamentally shift the focus from the individual, to the system in which they operate.

## METHODS/DESCRIPTION

Our innovation is designed for select student cohorts in medical schools across the nation who will participate in a longitudinal distinction track consisting of four core principles:

- **Leadership**
- **Interprofessionalism**
- **Quality Improvement with Innovative Care**
- **Population Health with Service Learning.**

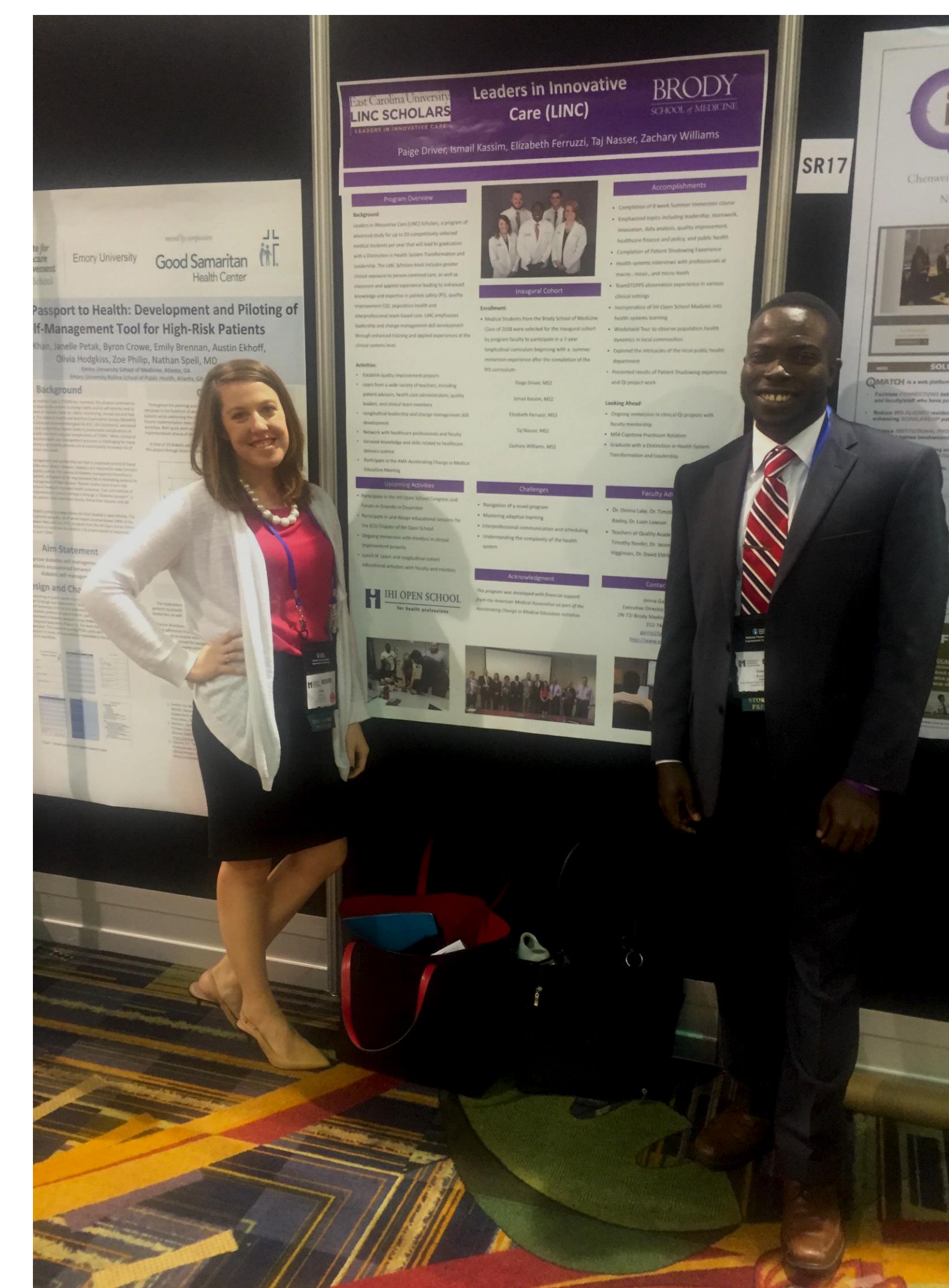
We will create a revolutionary group of future team leaders who are highly adaptive, emotionally intelligent, and able to tackle the health disparities within our health system.

## WHERE IT BEGINS



East Carolina University  
**REACH**  
Redesigning Education to Accelerate  
Change in Healthcare

**AMA**  
AMERICAN MEDICAL  
ASSOCIATION



## EVALUATION PLAN

- Evaluation by distinguished faculty who have had QI training
- Evaluation by individuals involved with the change in curriculum to come to the Brody School of Medicine
- Student opinions needed to discuss feasibility in medical curriculum

## POTENTIAL IMPACT/LESSONS

As future physicians, it is our desire, but more importantly, our responsibility to address the preventable medical errors that continue to plague our health system till this day. Early exposure as medical students to the issues surrounding patient safety and quality improvement will positively impact the way we approach and treat patients while simultaneously preparing us to transform our health systems as future physician leaders.

## ACKNOWLEDGEMENTS

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