Use of Supplemental Spaced Digital Image Identification Improves Student Performance on Medical Neuroanatomy Digital Practical Exams

## K. Ryan Dickerson, M3, MET Scholar

BRODYSCHOOLOFMEDICINE 9th Annual Medical Education Day

## Collaborative Team Members

■K. Ryan Dickerson, BS, Brody School of Medicine-East Carolina University, PI

■Kori L. Brewer, PhD, Brody School of Medicine-East Carolina University, Department of Emergency Medicine, Faculty Advisor

## Lab Based Coursework

Lab Based Coursework in Medical School

- Gold Standard for Gross Anatomy Courses
- Consists predominantly of dissection and structural identification
- Requires a team approach
- Integrates material taught in the classroom to real life application
- Assessed primarily via practical exams

Challenges

- Need to be physically present in lab
- Lack of verification during self study
- Practical exams are associated with increased student stress
- Growing shortage of professors in the anatomical sciences
- Significant numbers of medical students fail to pass these courses each year

Can the use of digital image identification, delivered in a spaced repetition model, enhance student understanding and performance on medical neuroscience practical assessments?

## M1 Medical Neuroscience - BSOM

- 11 Labs distributed over four 36 question digital practical exams
- Each lab has an associated structure identification list indicating which structures students are expected to know for examinations


## Considerations in Design

- How can we determine whether students using the resource are normally distributed?


## Methods - Resource Deck Creation




Optic Chiasm: X-shaped structure demarcating the crossing over of each optic nerve.
Crossing fibers from the medial retinal fields
(lateral visual fields)

## Students Utilizing Anki Deck

Questions not related to Anki: Percent Correct

Students Not Utilizing Anki Deck

Questions related to Anki:
Percent Correct

Questions not related to Anki: Percent Correct

## RESULTS




## Challenges Encountered

- Students selecting multiple groups

■Unequal distribution of questions
$\square$ Coding of second order questions resulting in a control delta

- Non-Random Assignment: Which students are using the resource?
- Administration of digital practical exams: Cannot generalize to in person cadaveric assessments
- No limitations on students expanding the resource deck for assessments - possible diminishing results over the course of the study


## Lessons Learned

- Students utilizing spaced digital image identification outperform equated peers on associated questions
- This finding is most pronounced early in the course
- The decrease in trends is likely multifactorial in cause
- Future Implementations and Improvements on Resource Increase the scope of the practice deck to span the entire course As a large percentage of students utilized the resource without repetition or not at all, develop powerpoint files of images for easy access outside of ANKI

Do these trends extend to in person practical assessments?

Would a full course resource show significant improvement in student total scores in comparison to more traditional study methods?

Can this method of study be extended to courses outside of Medical Neuroanatomy?

## Acknowledgements

We thank the Department of Anatomy and Cell Biology and the Office of Medical Education for their continued support of educational research

A special acknowledgement is extend to the donors and donor families who bequeathed their own bodies and the bodies of their loved ones to medical education and research through the Anatomical Gift Program at the Brody School of Medicine at East Carolina University

## Additional Data for Questions

| Comparison | Mean 1 | Mean 2 | Observations 1 | Observations 2 | P -value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Score: $\boldsymbol{N}$ vs $\boldsymbol{R}$ | 80.33 | 83.72 | 25 | 36 | 0.364 |
| Total Score: $\boldsymbol{N}$ vs $\boldsymbol{N R}$ | 80.33 | 83.44 | 25 | 26 | 0.449 |
| Total Score: R vs NR | 83.72 | 83.44 | 36 | 26 | 0.926 |
| Anki Qs: $N$ vs $R$ | 84.00 | 92.18 | 25 | 36 | 0.0051 |
| Anki Qs: $N$ vs $N$ R | 84.00 | 89.43 | 25 | 26 | 0.120 |
| Anki Qs: $R$ vs $N R$ | 92.18 | 89.43 | 36 | 26 | 0.166 |
| Anki vs N-Anki: $\boldsymbol{N}$ group | 84.00 | 77.4 | 25 | 25 | 0.198 |
| Anki vs N -Anki: $\boldsymbol{R}$ group | 92.18 | 77.66 | 36 | 36 | 9.81 E-08 |
| Anki vs N-Anki: NR group | 89.42 | 78.65 | 26 | 26 | 0.004 |
| Delta: $\boldsymbol{N}$ vs $\boldsymbol{R}$ | 6.60 | 15.24 | 25 | 36 | 0.017 |
| Delta: $N$ vs $\boldsymbol{N R}$ | 6.60 | 10.77 | 25 | 26 | 0.238 |
| Delta: $\boldsymbol{R}$ vs $\boldsymbol{N R}$ | 15.24 | 10.77 | 36 | 26 | 0.23 |

Exam 1 Data. Key ( $N=$ No Use, $R=$ Use with Repetition, $N R=$ Use without Repetition, $N$-Anki= Non-Anki)

| Comparison | Mean 1 | Mean 2 | Observations 1 | Observations 2 | P-value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Score: $\boldsymbol{N}$ vs $\boldsymbol{R}$ | 85.81 | 85.15 | 37 | 26 | 0.819 |
| Total Score: $N$ vs $N R$ | 85.81 | 87.38 | 37 | 24 | 0.569 |
| Total Score: R vs NR | 85.15 | 87.38 | 26 | 24 | 0.413 |
| Anki Qs: $N$ vs $R$ | 87.5 | 91.35 | 37 | 26 | 0.155 |
| Anki Qs: $N$ vs $\boldsymbol{N R}$ | 87.5 | 91.67 | 37 | 24 | 0.200 |
| Anki Qs: $R$ vs $N R$ | 91.35 | 91.67 | 26 | 24 | 0.894 |
| Anki vs N-Anki: $\boldsymbol{N}$ group | 87.5 | 84.46 | 37 | 37 | 0.292 |
| Anki vs N-Anki: R group | 91.34 | 80.19 | 26 | 26 | 0.0012 |
| Anki vs N-Anki: NR group | 91.67 | 83.96 | 24 | 24 | 0.0048 |
| Delta: $N$ vs $R$ | 3.04 | 11.15 | 37 | 26 | 0.0018 |
| Delta: $N$ vs $N R$ | 3.04 | 7.71 | 37 | 24 | 0.035 |
| Delta: $R$ vs $N R$ | 11.15 | 7.71 | 26 | 24 | 0.211 |

Exam 2 Data. Key ( $N=$ No Use, $R=$ Use with Repetition, $N R=$ Use without Repetition, $N$-Anki= Non-Anki)

| Comparison | Mean 1 | Mean 2 | Observations 1 | Observations 2 | P-value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Score: $\boldsymbol{N}$ vs $\boldsymbol{R}$ | 76.63 | 79.96 | 34 | 28 | 0.252 |
| Total Score: $\boldsymbol{N}$ vs $\boldsymbol{N R}$ | 76.63 | 75.93 | 34 | 21 | 0.807 |
| Total Score: R vs NR | 79.96 | 75.93 | 28 | 21 | 0.212 |
| Anki Qs: $N$ vs $R$ | 79.02 | 83.10 | 34 | 28 | 0.196 |
| Anki Qs: $N$ vs $N$ R | 79.02 | 79.04 | 34 | 21 | 0.993 |
| Anki Qs: $R$ vs $N R$ | 83.10 | 79.04 | 28 | 21 | 0.250 |
| Anki vs N-Anki: $N$ group | 79.02 | 74.93 | 34 | 34 | 0.703 |
| Anki vs N-Anki: R group | 83.10 | 77.72 | 28 | 28 | 0.123 |
| Anki vs N-Anki: NR group | 79.02 | 73.67 | 21 | 21 | 0.133 |
| Delta: $\boldsymbol{N}$ vs $\boldsymbol{R}$ | 4.09 | 5.37 | 34 | 28 | 0.670 |
| Delta: $N$ vs $N$ R | 4.09 | 5.35 | 34 | 21 | 0.709 |
| Delta: $R$ vs $N R$ | 5.37 | 5.35 | 28 | 21 | 0.994 |

Exam 3 Data. Key ( $N=$ No Use, $R=$ Use with Repetition, $N R=$ Use without Repetition, $N$-Anki= Non-Anki)

| Comparison | Mean 1 | Mean 2 | Observations 1 | Observations 2 | P-value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Score: $\boldsymbol{N}$ vs $\boldsymbol{R}$ | 86.30 | 87.24 | 30 | 27 | 0.697 |
| Total Score: $N$ vs $N R$ | 86.30 | 85.60 | 30 | 27 | 0.767 |
| Total Score: R vs NR | 87.24 | 85.60 | 27 | 27 | 0.420 |
| Anki Qs: $N$ vs $R$ | 90.74 | 90.12 | 30 | 27 | 0.835 |
| Anki Qs: $N$ vs $\boldsymbol{N R}$ | 90.74 | 88.89 | 30 | 27 | 0.529 |
| Anki Qs: $R$ vs $N R$ | 90.12 | 88.89 | 27 | 27 | 0.675 |
| Anki vs N-Anki: $\boldsymbol{N}$ group | 90.74 | 84.81 | 30 | 30 | 0.052 |
| Anki vs N-Anki: R group | 90.12 | 86.28 | 27 | 27 | 0.146 |
| Anki vs N-Anki: NR group | 88.89 | 84.50 | 27 | 27 | 0.107 |
| Delta: $N$ vs $R$ | 5.93 | 3.84 | 30 | 27 | 0.511 |
| Delta: $N$ vs $\boldsymbol{N R}$ | 5.93 | 4.39 | 30 | 27 | 0.675 |
| Delta: $R$ vs $N R$ | 3.84 | 4.39 | 27 | 27 | 0.867 |

Exam 4 Data. Key ( $N=$ No Use, $R=$ Use with Repetition, $N R=$ Use without Repetition, $N$-Anki= Non-Anki)

| Comparison | Mean 1 | Mean 2 | Observations 1 | Observations 2 | $P$-value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total Score: $\boldsymbol{N}$ vs $\boldsymbol{R}$ | 82.36 | 83.95 | 126 | 117 | 0.304 |
| Total Score: $N$ vs $N R$ | 82.36 | 83.39 | 126 | 98 | 0.518 |
| Total Score: R vs NR | 83.95 | 83.39 | 117 | 98 | 0.698 |
| Anki Qs: $N$ vs $R$ | 85.29 | 89.35 | 126 | 117 | 0.0076 |
| Anki Qs: $N$ vs $\boldsymbol{N R}$ | 85.29 | 87.60 | 126 | 98 | 0.155 |
| Anki Qs: $R$ vs $N R$ | 89.35 | 87.60 | 117 | 98 | 0.225 |
| Anki vs N-Anki: $\boldsymbol{N}$ group | 85.29 | 80.57 | 126 | 126 | 0.008 |
| Anki vs N-Anki: R group | 89.35 | 80.01 | 117 | 117 | 3.34E-08 |
| Anki vs N-Anki: NR group | 87.60 | 80.50 | 98 | 98 | $2.66 \mathrm{E}-05$ |
| Delta: $N$ vs $\boldsymbol{R}$ | 4.72 | 9.34 | 126 | 117 | 0.0038 |
| Delta: $N$ vs $N R$ | 4.72 | 7.10 | 126 | 98 | 0.134 |
| Delta: $R$ vs $N R$ | 9.34 | 7.10 | 117 | 126 | 0.192 |

Exam 1-4 Data. Key ( $N=$ No Use, $R=$ Use with Repetition, $N R=$ Use without Repetition, $N$-Anki= Non-Anki)

