

Expanding and the Diversity

Development of a Comprehensive

Integrating Frame:

DEI Psychiatry Curriculum

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Background



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Background

- Very few diversity, equity, and inclusion-based psychiatry curriculums available
- Those currently used, focused on concepts or modalities that were not evidence based or outdated in their approach
- Increased adoption in the use of the concepts “anti-racism,” “structural racism,” and “social justice” in undergraduate and graduate medical education

Current Curriculum

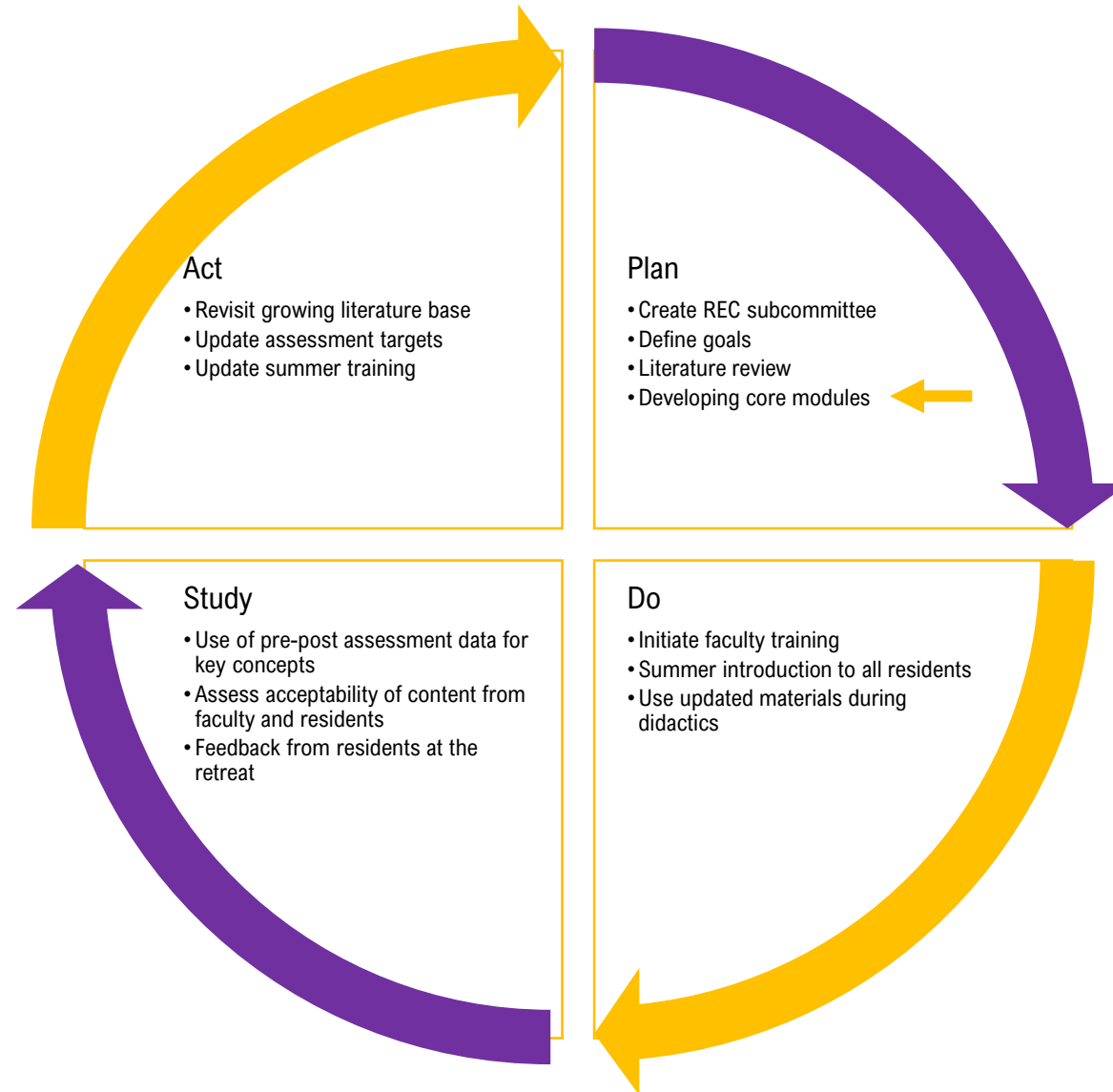
52 topics over 4
years

4 specific DEI
related topics

Taught by
subject matter
expert

Limited
reinforcement in
other didactics

Method

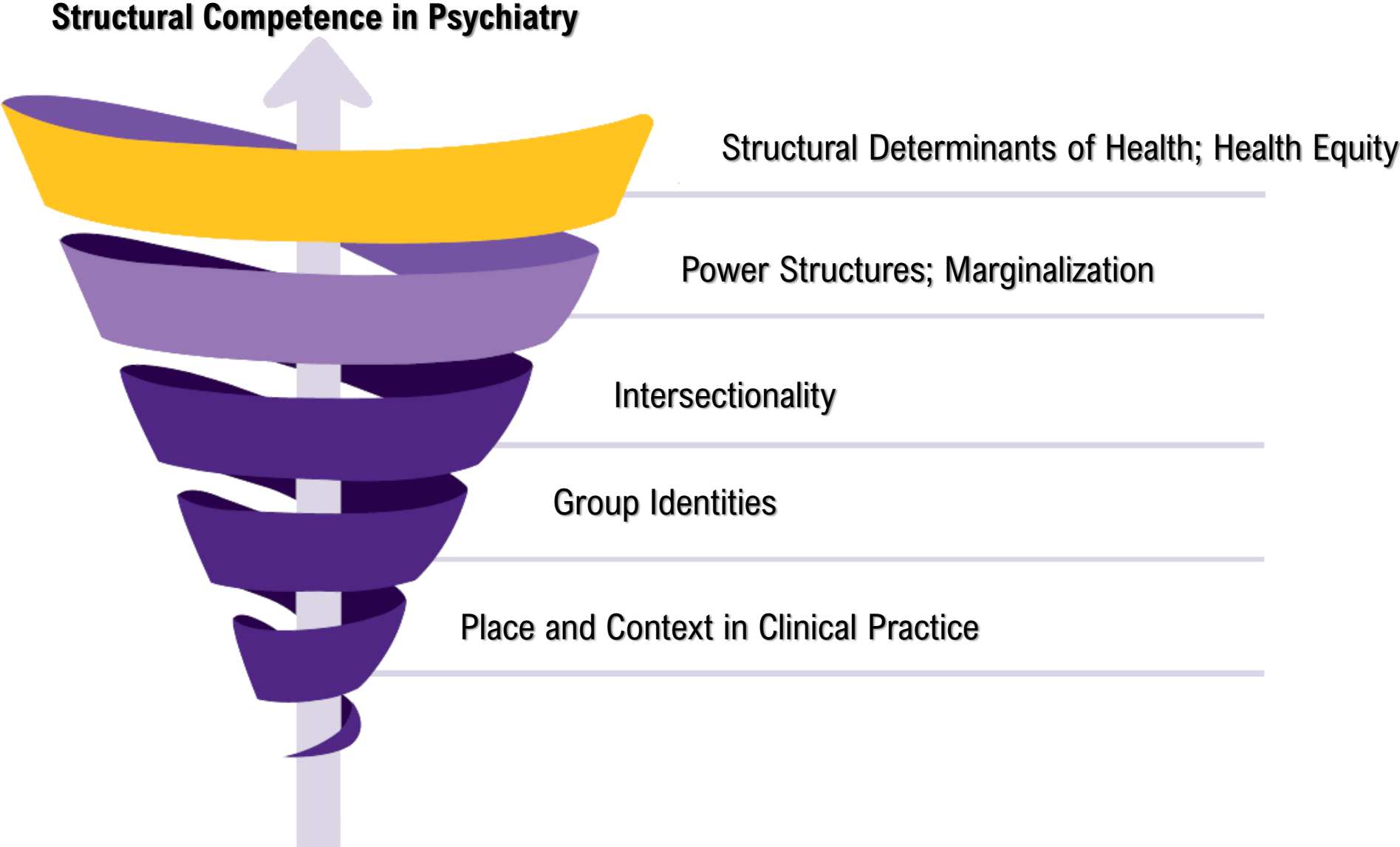


Goals and Objectives

To develop culturally and structurally aware residents who appropriately integrate these frameworks in their clinical, research, and academic work by:

- Identifying the separate influences of cultural, social, and structural determinants of health and understanding intersectionality
- Understanding systems of power and oppression that operate in society, thereby recognizing the structures that shape clinical encounters
- Developing cultural and structural humility in patient and peer interactions
- Using available tools to develop treatment plans that mitigate inequities

Integrated DEI Curriculum at ECU Dept of Psychiatry & Behavioral Medicine



*Image adapted from Brody Spiral Curriculum Model

Feedback Requests

- Use of PGY-1s as the first group to go through the entire curriculum
 - May have been exposed to these topics in medical school
 - How different are they from previous resident groups, thoughts of best ways to measure differences
- Assessment after each lecture vs after didactic sequence
- Assessing clinical/patient impacts of curriculum
 - What are the best targets?
 - clinical conceptualization, plan/recommendation, chart narratives
- Best ways to collaborate and disseminate this work (traditional and non-traditional avenues)
 - Curriculum development paper
 - Initial results
 - Longitudinal results end of year 4

Questions

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