



PURPOSE

To develop an increased global perspective about nursing education with online Master of Science in Nursing (MSN) degree students in the Nursing Education (NE) concentration using virtual video-recorded interviews with nurses or nursing faculty members from other countries.



RECOMMENDATIONS

For the interviewees:

- Find an appropriate theory – we used Leininger
- Seek funding for interviewee honoraria
- Locate interviewees via networking (STTI-NFLA, faculty, students)
- Create engaging interview questions
- Be attuned to time zone differences
- Consider language differences

For the technology:

- Have technology support
- Determine appropriate web-conferencing software
- Connect technology support person with interviewees
- Allow time to test connections, especially audio and video

STUDY GOALS

We interviewed nurses/faculty from: Canada, England, Finland, Mexico, Nigeria, Philippines, and Puerto Rico so our students will be able to:

- Describe the health and socio-political factors that impact nursing education from other countries;
- Assess the impact of having multi-cultural learners in nursing courses;
- Explore the teaching and evaluation strategies used in nursing education in other countries; and
- Appreciate the changes in nursing education affected by globalization

NEXT STEPS: PHASE II

- Implementation Spring, 2018
- Small group discussion online
- Each student will view one video
- Compare and contrast
- Pre-Post assessments



SAMPLE QUESTIONS

- What are the major health/socio-political factors that impact undergraduate nursing education in your country?
- How does the background of your students impact your teaching? Has it changed? How do you foresee it will change?
- What is the role of technology in teaching your students?
- What types of patients should your students be prepared to care for upon graduation?
- How do you teach about the culture of patients?
- How do you evaluate your students' learning? Do your graduates take a licensure examination?
- How does one become a nursing faculty member in your country?
- Is there an accreditation process for your nursing program in your country?

REFERENCES

- Strickland, K., Adamson, E., McNally, W., Tittanen, H., & Metcalfe, S. (2013). Developing global citizenship online: An authentic alternative to overseas clinical placement. *Nurse Education Today*, 33, 1160-1165. doi: 10.1016/j.nedt.2012.11.016
- Wilson, L., Harper, D. C., Tami-Maury, I., Zarate, R., Salas, S., Farley, J., . . . Ventura, C. (2012). Global health competencies for nurses in the Americas. *Journal of Professional Nursing*, 28 (4), 213–222. doi:10.1016/j.profnurs.2011.11.021